

Pineham Barns Primary School Pupil Premium Strategy

Academic Year – 2017 / 2018	Total Pupil Premium Budget - £5,280
Total Number of Pupils - 50	Proposed internal review of this strategy – April 2017
Number of pupils eligible for Pupil Premium (including Ever Six) – 4 pupils – 8% Pupil Premium	
<p>To ensure that pupils who receive pupil premium funding reach at least age expectations in reading by the end of the year. To ensure our pupils who receive pupil premium funding reach the expected standard in the phonics reading check and that Reception children are on track to meet the expected standard at the end of Year One. Rationale: In Year One, pupils who receive pupil premium funding left Reception as emerging in reading and baseline assessment data demonstrated that pupil premium children in Year One were highly unlikely to meet the expected standard in phonics.</p>	
<u>In School Barriers</u>	<u>External Barriers</u>
<ul style="list-style-type: none"> In Year One, pupils who receive pupil premium funding left Reception as emerging in reading. 	<ul style="list-style-type: none"> Parents listening to children read regularly at home.
<p>Reading Actions</p> <ul style="list-style-type: none"> Regular 1:1 Reading to support reading progress of our pupil premium children. Additional training for staff to deliver key interventions to pupil premium children, so that they make at least age related expectations by the end of the year. (Eg: Switch on Reading and Book Talk) Regular monitoring of progress throughout the year, to target children more effectively. Staff Pupil Progress meetings three times a year to ensure children are being targeted and are on track to meet age related expectations at the end of the year. Promote a love for reading which is evident from pupil questionnaires. 	<p>Actions</p> <ul style="list-style-type: none"> Reward system in place to encourage pupils who receive pupil premium funding to read at home. Eg: Story takes and special books to share with the family. Ensure the engagement of parents is high through personalised specific strategies to support their child at home with reading. Eg: Parental workshops, regular teacher meetings. Provide additional resources to target children's needs specifically.
<p>Phonics Actions</p> <ul style="list-style-type: none"> 1:1 additional Phonics intervention to support pupil premium children with their phonics. TA training to ensure the effectiveness of phonics intervention. 	<p>Actions</p> <ul style="list-style-type: none"> Reception and Year One parental workshops for phonics to teach parents how the phonics screening check works and how they can help at home.

<ul style="list-style-type: none"> • Regular tracking of pupils in EYFS and Year One to ensure that key interventions are having the desired impact and children are on track to meet the expected standard. • Monthly phonics staff meetings to measure the impact of phonics strategies as a team and pupil progress meetings to discuss individual progress. 	<ul style="list-style-type: none"> • Provide termly phonics resources for parents to be able to support their child at home. • Provide parents with information termly regarding their child's progress in phonics. 				
<p>To close the gap between pupils who receive pupil premium funding attendance and others (rest of school). Rationale: November data demonstrates that there is a difference of 1% between these groups. Pupil Premium: 96% Others: 97% (1st November 2017)</p>					
<p>Actions</p> <ul style="list-style-type: none"> • Regularly monitor attendance and challenge attendance that falls below 95%. • Gather pupil voice with regards to attendance rewards and barriers to not attending school. 	<p>Actions</p> <ul style="list-style-type: none"> • Regular attendance to school and parental support of the reward system. • Work with parents to overcome any external barriers regarding attendance. 				
<p>Desired Outcomes</p>					
Desired Outcome	Success Criteria	How will you ensure it is implemented well?	Staff Lead	Review	Cost
<p>Pupils who receive pupil premium funding reach at least age expectations in reading by the end of the year.</p>	<ul style="list-style-type: none"> • Pupil premium children meet age related expectations in reading at the end of the year. 	<ul style="list-style-type: none"> • 20 day challenge • Pupil premium progress meetings termly. • Reading interviews • Monitor interventions • Governor monitoring 	<p>HL and pupil premium children Governor.</p>	<p>February 2018</p>	<p>£3,000 Training. £1,000 Reading resources for interventions and rewards. £650 Reading celebration day.</p>

Pupils who receive pupil premium funding children reach the expected standard in the phonics reading check and that Reception children are on track to meet the expected standard at the end of Year One.	<ul style="list-style-type: none"> • Pupil premium children pass the phonics test and leave Reception within Phase 5. 	<ul style="list-style-type: none"> • Regular data collection and monitoring. • Monitoring of phonics interventions. • Pupil progress meetings • Governor monitoring. 	HL and Pupil premium children Governor.	February 2018	£630 Phonics intervention
There is not a gap between pupil premium pupils and others regarding attendance.	<ul style="list-style-type: none"> • Attendance for pupil premium children is in line with other children. 	<ul style="list-style-type: none"> • Regular monitoring of attendance. • Governor monitoring. 	CS, HL and CH	Monthly	

Six monthly review of impact – June 2018

Review of Expenditure to be completed at the end of the April.