

Class Teacher - Person Specification

	Essential	Desirable
Qualifications & Experience		
Education	<ul style="list-style-type: none"> A degree or equivalent with Qualified Teacher Status 	
Experience	<ul style="list-style-type: none"> Experience of working in Key Stage One and Key Stage Two. 	<ul style="list-style-type: none"> Experience of leading a curriculum area.
Professional Knowledge		
Safeguarding	<ul style="list-style-type: none"> Thorough knowledge and understanding of safeguarding children. 	<ul style="list-style-type: none"> Experience of working and engaging with other agencies.
Teaching, Learning & Assessment	<ul style="list-style-type: none"> Be a highly effective practitioner. Demonstrates a good understanding of assessment and progress. Is aware of the importance of effective partnerships with parents and can demonstrate this. 	
Performance Analysis	<ul style="list-style-type: none"> Is able use data to impact on standards within their classroom ensuring high outcomes for all. 	<ul style="list-style-type: none"> Has experience of analysing the performance of different vulnerable groupings.
Professional Skills	Essential	Desirable
Ethos	<ul style="list-style-type: none"> A holistic approach to the well-being and education of pupils. 	

	<ul style="list-style-type: none"> The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners. 	
Curriculum	<ul style="list-style-type: none"> The ability and commitment to fulfil the Trust's vision of 'Fun, Creativity and Achievement,' in a unique way at Pineham Barns. A commitment to actively using the outdoors to enhance learning opportunities across Key Stage One on a regular basis 	<ul style="list-style-type: none"> Experience of using the 'Outdoors' to enhance learning regularly. Keen interest in the Arts, which is utilised to enhance classroom environments.
Professional Attributes		
Relationships	<ul style="list-style-type: none"> Ability and willingness to work collaboratively and supportively within the school team Able to inspire confidence and respect amongst colleagues and the school community. Builds effective and professional working relationships with parents, Governors, Trust members and the wider community. 	
Attitude	<ul style="list-style-type: none"> A person who has the energy and commitment to support the Leadership team and Governors to provide an outstanding start for all pupils. Is committed to their own professional development. Is a creative thinker, who strives to embed innovative practice and strategies to improve learning for pupils. Consistently reflects the highest levels of professionalism as a role model at all times and demonstrates the school's aims and values at all times. 	<ul style="list-style-type: none"> Is aspirational and committed to their professional development.



A MEMBER OF THE PRESTON HEDGE'S ACADEMY TRUST