

**Sports Premium Allocation & Impact 2017 – 2018**

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £ 16,190		<b>Date Updated:</b> April 2018	
<b>Key Objective 1: To increase the number of pupils engaging in regular physical activity both in and out of school.</b>					Percentage of total allocation:
					%
<b>School focus with clarity on intended <b>impact on pupils:</b></b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Increase the percentage of pupils participating in regular sport both in and out of school.	<p>Provide lunchtime clubs to engage children in different sports and increase fitness levels.</p> <p>External coach employed to provide quality provision for pupils.</p> <p>Investment in playground equipment and adventure playground to encourage pupils to be physically active at recreational points throughout the day.</p> <p>Link with sporting clubs in the wider community to support pupils in engaging with sporting opportunities outside of school.</p> <p>Provide pupils with wider sporting opportunities, to encourage participation.</p> <p>Pedometers to encourage pupils to be active and challenge themselves (summer term onwards – established from September).</p>	<p>Coaching and lunchtime sport provision – £4,000</p> <p>£11,000</p> <p>£200</p>	<p>Pupils are actively engaged with sport. The uptake each week is 100% and pupils are keen to participate in different sports.</p> <p>Basketball has been successful and has meant that four of the pupils from the group have participated in additional session out of school.</p> <p>In March 2018, our Year One &amp; Two pupils won the basketball tournament against much larger schools in the county. We we're very proud of this.</p>	Reviewed at the end of the academic year.	
<b>Key indicator 2: To raise the profile of sport and P.E across the school to support the key priorities linked to school improvement.</b>					Percentage of total allocation:

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				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise the profile and importance of sport across the school and link sport and personalities to the school values as exemplification of these.</p> <p>By the end of the academic year 2018, hold a Health &amp; Well-Being Week for the whole school community.</p>	<p>Provide the children with regular age appropriate role models to inspire and demonstrate school values.</p> <p>Plan a week where all pupils and families have an opportunity to engage with different sports clubs, personalities and health professionals.</p> <p>Link with nutritionists, dieticians and the local university to encourage the use of the kitchen and provide families with nutritional advice.</p> <p>Consider investing into ‘Let’s Get Cooking,’ clubs for pupils to encourage healthy alternatives.</p>	<p>Links with coaches – sports figure £600.</p> <p>£600</p>	<p>Date confirmed for June 2018.</p>	<p>Reviewed at the end of the academic year.</p>
<p>Key Indicator 3 - To Increase the knowledge and skills of staff in teaching sport.</p>				<p>Percentage of total allocation:</p>
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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<p>Increase the skills of staff to provide quality P.E through coaching for sustainability.</p>	<p>Teachers team teach with coaches to provide quality training for staff.</p> <p>Lunchtime Team work with coaches to build skills to ensure that as the school grows there are greater opportunities for pupils without having to rely on the skills of outside providers.</p>	<p>See above – (Sports coaches)</p>		
<p>Key Indicator 4: Increased participation in competitive sport</p>				
<p>School focus with clarity on intended <b>impact on pupils</b>:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Prepare pupils for competitive sport in 2018 – 2019, through the upskilling of staff and qualified coaches.</p>	<p>Calculate effective costings and sustainability going forward.</p> <p>Identify a key sport, which the pupils are interested in and link with other schools for competitions.</p>	<p>0</p>		<p>Reviewed at the end of the academic year.</p>