

Teaching Assistant Level 3 - Person Specification

	Essential	Desirable
Qualifications & Experience		
Education	<ul style="list-style-type: none"> • Good standard of education – 5 GCSE’s or equivalent. 	
Experience		<ul style="list-style-type: none"> • Experience of delivering whole class teaching.
Professional Knowledge		
Safeguarding	<ul style="list-style-type: none"> • Thorough knowledge and understanding of safeguarding children. 	
	<ul style="list-style-type: none"> • Contribute to planning and curriculum delivery to ensure that they are highly effective practitioners. • Understanding of the primary curriculum and assessment for Key Stage One and Two. • Appropriate IT skills to support learning. 	<ul style="list-style-type: none"> • Experience of delivering phonics and the Year One statutory assessment. • Experience of delivering the Year Two curriculum and statutory assessments.
Professional Skills	Essential	Desirable
Ethos	<ul style="list-style-type: none"> • A holistic approach to the well-being and education of pupils. • The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners. 	
Curriculum	<ul style="list-style-type: none"> • Ability to think creatively to deliver learning, to fulfil the Trust’s vision of ‘Fun, Creativity and Achievement.’ 	<ul style="list-style-type: none"> • Has a specialist skill, which can be used to support the curriculum i.e. languages or music.



PINEHAM BARNS
PRIMARY SCHOOL

Professional Attributes		
Relationships	<ul style="list-style-type: none"> • Ability and willingness to work collaboratively and supportively within the school team. • Able to inspire confidence and respect amongst colleagues and the school community. • Builds effective and professional working relationships with parents, Governors, Trust members and the wider community. 	
Attitude	<ul style="list-style-type: none"> • Is committed to their own professional development. • Is a creative thinker, who strives to embed innovative practice and strategies to improve learning for pupils. • Consistently reflects the highest levels of professionalism as a role model at all times and demonstrates the school's aims and values at all times. 	