

Pineham Barns Primary School Pupil Premium Strategy

Academic Year – 2018 / 2019	Total Pupil Premium Budget - £10,560
Total Number of Pupils - 104	Proposed internal review of this strategy – April 2019
Number of pupils eligible for Pupil Premium (including Ever Six) – 8 pupils – 8% Pupil Premium	
To ensure that pupils who receive pupil premium funding make accelerated progress in at least one area of reading, writing and maths. Rationale: To ensure that there is no difference between children receiving the pupil premium funding and others in our school.	
Success Criteria: In Reception, children who receive pupil funding make at least good progress from their different starting points and reach GLD. In Key Stage 1 and 2, at least 60% of children make accelerated progress in reading, writing or maths.	
<u>In School Barriers</u>	<u>External Barriers</u>
<ul style="list-style-type: none"> Ensure provision meets children’s needs effectively to be able to make accelerated progress. 	<ul style="list-style-type: none"> Equipping parents with the knowledge and information to be able to support their child at home.
Actions <ul style="list-style-type: none"> Regular 1:1 Reading to support reading progress of our pupil premium children. Additional interventions to support specific children in certain areas. Regular monitoring of progress throughout the year, to target children effectively to ensure they are on track. Staff Pupil Progress meetings six times a year to ensure children are being targeted and are on track to make accelerated progress. 	Actions <ul style="list-style-type: none"> Offer parent workshops to be able to support their child at home in specific area: handwriting, reading, phonics and maths. Ensure the engagement of parents is high through personalised specific strategies to support their child at home with reading. Eg: Parental workshops, regular teacher meetings. When engagement is not sufficient, provide additional support for some families on a termly basis to work in partnership to support the child to make more rapid progress towards their targets.
To ensure that children who receive pupil premium funding in year two, meet the expected standard in at least one area. Rationale: That we have high aspirations for all children and we are striving to narrow the gap between pupil premium funding and others.	
Success Criteria: Children meet the expected standard in at least one area. The gap between the achievement of pupil premium children and other children is narrowing.	
Actions <ul style="list-style-type: none"> Additional interventions to support specific children in certain areas. 	Actions <ul style="list-style-type: none"> Offer parent workshops to be able to support their child at home in specific area: handwriting, reading, phonics and maths.

<ul style="list-style-type: none"> Regular monitoring of progress throughout the year, to target children effectively to ensure they are on track. Staff Pupil Progress meetings six times a year to ensure children are being targeted and are on track to make accelerated progress. Additional adult support to provide more targeted support both in class and outside of lessons. 	<ul style="list-style-type: none"> Ensure the engagement of parents is high through personalised specific strategies to support their child at home with reading. Eg: Parental workshops, regular teacher meetings. When engagement is not sufficient, provide additional support for some families on a termly basis to work in partnership to support the child to make more rapid progress towards their targets.
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To provide children who receive pupil premium funding with support to participate in additional opportunities to enrich their curriculum.
Rationale: That all children have the same opportunities and are able to access all opportunities provided by the school both internally and externally.

Success Criteria: All children who receive pupil premium funding have the opportunity to attend additional enrichment activities.

<p>Actions</p> <ul style="list-style-type: none"> Monitor participation of pupil children in all enrichment activities on offer. Support families with the cost of external clubs. Support families with uniform costs. Provide funding to cover the costs of school trips. 	<p>Actions</p> <ul style="list-style-type: none"> Families are able to support club participation around busy family life.
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Desired Outcomes

Desired Outcome	Success Criteria	How will you ensure it is implemented well?	Staff Lead	Review	Cost
To ensure that pupils who receive pupil premium funding make accelerated progress in at least one area of reading, writing and maths.	<p>In Reception, children who receive pupil funding make at least good progress from their different starting points and reach GLD.</p> <p>In Key Stage 1 and 2, at least 60% of children make accelerated progress in reading, writing or maths.</p>	<ul style="list-style-type: none"> Pupil premium progress meetings termly. Monitor interventions Governor monitoring 	HL and pupil premium children Governor.	March 2019	£1,368 Based on a Maths and English intervention for 38 weeks.
To ensure that children who receive pupil premium funding in year two,	Children meet the expected standard in at least one area. The gap between the	<ul style="list-style-type: none"> Regular data collection and monitoring. 	HL and Pupil premium children Governor.	March 2019	£2,785

meet the expected standard in at least one area.	achievement of pupil premium children and other children is narrowing.	<ul style="list-style-type: none"> Monitoring interventions. Pupil progress meetings Governor monitoring. 			
To provide children who receive pupil premium funding with support to participate in additional opportunities to enrich their curriculum.	All children who receive pupil premium funding have the opportunity to attend additional enrichment activities.	<ul style="list-style-type: none"> Regular monitoring of attendance to additional activities on offer. Monitor additional support provided. Governor monitoring. 	HL and Pupil premium children Governor.	Termly	£400 for trips £200 for uniform £360 for clubs
To improve fluency in early reading through the Switch On Reading scheme.	Switch On Reading Training	<ul style="list-style-type: none"> Training for Switch on reading. Monitoring of reading progress. 	HL and Pupil premium children Governor.	Termly	To be confirmed.

Six monthly review of impact – March 2019

Review of Expenditure to be completed at the end of the February 2019.