

Pineham Barns Primary School Pupil Premium Strategy

Academic Year – 2018 / 2019	Total Pupil Premium Budget - £10,560
Total Number of Pupils - 104	Proposed internal review of this strategy – April 2019
Number of pupils eligible for Pupil Premium (including Ever Six) – 8 pupils – 8% Pupil Premium	Final Review - July 2019
To ensure that pupils who receive pupil premium funding make accelerated progress in at least one area of reading, writing and maths. Rationale: To ensure that there is no difference between children receiving the pupil premium funding and others in our school.	
Success Criteria: In Reception, children who receive Pupil Premium funding make at least good progress from their different starting points and reach GLD. In Key Stage 1 and 2, at least 40% of children make accelerated progress in reading, writing or maths.	
<u>In School Barriers</u>	<u>External Barriers</u>
<ul style="list-style-type: none"> Ensure provision meets children’s needs effectively to be able to make accelerated progress. 	<ul style="list-style-type: none"> Equipping parents with the knowledge and information to be able to support their child at home.
Actions <ul style="list-style-type: none"> Regular 1:1 Reading to support reading progress of our pupil premium children. Additional interventions to support specific children in certain areas. Regular monitoring of progress throughout the year, to target children effectively to ensure they are on track. Staff Pupil Progress meetings six times a year to ensure children are being targeted and are on track to make accelerated progress. 	Actions <ul style="list-style-type: none"> Offer parent workshops to be able to support their child at home in specific area: handwriting, reading, phonics and maths. Ensure the engagement of parents is high through personalised specific strategies to support their child at home with reading. Eg: Parental workshops, regular teacher meetings. When engagement is not sufficient, provide additional support for some families on a termly basis to work in partnership to support the child to make more rapid progress towards their targets.
To ensure that children who receive pupil premium funding in year two, meet the expected standard in at least one area. Rationale: That we have high aspirations for all children and we are striving to narrow the gap between pupil premium funding and others.	
Success Criteria: Children meet the expected standard in at least one area. The gap between the achievement of Pupil Premium children and other children is narrowing.	
Actions <ul style="list-style-type: none"> Additional interventions to support specific children in certain areas. Regular monitoring of progress throughout the year, to target children effectively to ensure they are on track. Staff Pupil 	Actions <ul style="list-style-type: none"> Offer parent workshops to be able to support their child at home in specific area: handwriting, reading, phonics and maths. Ensure the engagement of parents is high through personalised specific strategies to support their child at home with reading. Eg: Parental workshops, regular teacher meetings.

<p>Progress meetings six times a year to ensure children are being targeted and are on track to make accelerated progress.</p> <ul style="list-style-type: none"> • Additional adult support to provide more targeted support both in class and outside of lessons. 	<ul style="list-style-type: none"> • When engagement is not sufficient, provide additional support for some families on a termly basis to work in partnership to support the child to make more rapid progress towards their targets. 				
<p>To provide children who receive Pupil Premium funding with support to participate in additional opportunities to enrich their curriculum. Rationale: That all children have the same opportunities and are able to access all opportunities provided by the school both internally and externally.</p>					
<p>Success Criteria: All children who receive Pupil Premium funding have the opportunity to attend additional enrichment activities.</p>					
<p>Actions</p> <ul style="list-style-type: none"> • Monitor participation of children in all enrichment activities on offer. • Support families with the cost of external clubs. • Support families with uniform costs. • Provide funding to cover the costs of school trips. 	<p>Actions</p> <ul style="list-style-type: none"> • Families are able to support club participation around busy family life. 				
<p>Desired Outcomes</p>					
<p>Desired Outcome</p>	<p>Success Criteria</p>	<p>How will you ensure it is implemented well?</p>	<p>Staff Lead</p>	<p>Review</p>	<p>Cost</p>
<p>To ensure that pupils who receive Pupil Premium funding make accelerated progress in at least one area of reading, writing and maths.</p>	<p>In Reception, children who receive pupil funding make at least good progress from their different starting points and reach GLD. In Key Stage 1 and 2, at least 40% of children make accelerated progress in reading, writing or maths.</p>	<ul style="list-style-type: none"> • Pupil Premium progress meetings termly. • Monitor interventions • Governor monitoring 	<p>HL and pupil premium children Governor.</p>	<p>March 2019</p>	<p>£1,368 Based on a Maths and English intervention for 38 weeks.</p>
<p>To ensure that children who receive Pupil Premium funding in Year Two, meet the expected standard in at least one area.</p>	<p>Children meet the expected standard in at least one area. The gap between the achievement of pupil premium children and other children is narrowing.</p>	<ul style="list-style-type: none"> • Regular data collection and monitoring. • Monitoring interventions. • Pupil progress meetings • Governor monitoring. 	<p>HL and Pupil premium children Governor.</p>	<p>March 2019</p>	<p>£2,785</p>

To provide children who receive pupil premium funding with support to participate in additional opportunities to enrich their curriculum.	All children who receive pupil premium funding have the opportunity to attend additional enrichment activities.	<ul style="list-style-type: none"> Regular monitoring of attendance to additional activities on offer. Monitor additional support provided. Governor monitoring. 	HL and Pupil premium children Governor.	Termly	£400 for trips £200 for uniform £360 for clubs
To improve fluency in early reading through the Switch On Reading scheme.	Switch On Reading Training	<ul style="list-style-type: none"> Training for Switch on reading. Monitoring of reading progress. 	HL and Pupil premium children Governor.	Termly	£1275 for Training and resources.

Review of Strategy February 2019

Desired outcome	Success Criteria	Mid Year Review
To ensure that pupils who receive Pupil Premium funding make accelerated progress in at least one area of reading, writing and maths.	<p>In Reception, children who receive pupil premium funding make at least good progress from their different starting points and reach GLD.</p> <p>In Key Stage 1 and 2, at least 40% of children make accelerated progress in reading, writing or maths.</p>	<p>Children who receive Pupil Premium funding in Reception continued to be closely tracked regarding attainment and progress. All on track to make better than good progress by the end of the year. One child is being targeted for exceeding in Number, Shape and Space. Pupil progress meetings have been held to review progress of Pupil Premium children.</p> <p>Pupil progress meetings have been held to review progress of Pupil Premium children across the school. Children are mostly on track for accelerated progress in at least one area and where this is not the case additional resources have been implemented to support.</p>
To ensure that children who receive pupil premium funding in year two, meet the expected standard in at least one area.	Children meet the expected standard in at least one area. The gap between the achievement of pupil premium children and other children is narrowing.	The class teacher has been working with children who receive the Pupil Premium funding to narrow the gap. There has been a focus on reading and maths. Writing and Maths on track, with one child being off track for reading; interventions are in place to support.
To provide children who receive Pupil Premium funding with support to participate in additional opportunities to enrich their curriculum.	All children who receive pupil premium funding have the opportunity to attend additional enrichment activities.	<p>Clubs on offer include: Hotshots, Dance (Year 2 and 3) Dodgeball, Science, Gymnastics and lunchtime sports clubs – provided by school.</p> <p>Tracking of the children who attend our clubs has demonstrated that all Pupil Premium child attend at least one club. To improve this further, we are now focusing on Reception.</p>

		<p>All school trips so far have been attended by all children. 85% of pupil premium children have attended competitive sports so far and we are determined to improve this percentage before the final review in July.</p>
<p>To improve fluency in early reading through the Switch On Reading scheme.</p>	<p>Switch On Reading Training</p>	<p>Switch on Reading Training took place on Thursday 7th February 2019 and four teaching assistants are now trained with one member of staff in place to oversee the programme. Books have been ordered ready to deliver intervention starting after February half term 2019. Children have been identified to start the programme and parents have been informed.</p>
<p>Review of Strategy Impact July 2019</p>		
<p>To ensure that pupils who receive Pupil Premium funding make accelerated progress in at least one area of reading, writing and Maths.</p>	<p>In Reception, children who receive pupil funding make at least good progress from their different starting points and reach GLD. In Key Stage 1 and 2, at least 40% of children make accelerated progress in reading, writing or maths.</p>	<p>Children who receive the funding were provided with a personalised intervention timetable to support their learning in phonics, reading, writing and maths. The impact of this was strong. All children who received the pupil premium funding in Reception made outstanding or better than good progress in EYFS. All children achieved GLD, with two children leaving as exceeding in Maths. These children are all being targeted to ensure they continue to make rapid rates of progress in Year One. In Key Stage One and Two, all children made expected progress in reading, writing and maths, with several children making accelerated progress. 40% of our pupil premium children made accelerated progress this year. Some in just one area of learning, and some in all three areas of learning, progressing from working 'at' the expected standard to working at 'greater depth.'</p>
<p>To ensure that children who receive Pupil Premium funding in Year Two, meet the expected standard in at least one area.</p>	<p>Children meet the expected standard in at least one area. The gap between the achievement of pupil premium children and other children is narrowing.</p>	<p>Children in Year Two received many interventions to support their learning in reading, writing and maths to ensure each child achieves their potential and to meet their individual needs. This was conducted by interventions led by teaching assistants and also additional time from the class teacher. Key Stage One data shows that out of the three Pupil Premium children, all three met the expected standard in reading, writing and Maths, with the exception of one child who did not meet the expected standard in reading. All children made expected progress, with one child making accelerated progress in</p>

		writing. These children have been targeted to ensure they continue to progress and achieve in their next school year.
To provide children who receive Pupil Premium funding with support to participate in additional opportunities to enrich their curriculum.	All children who receive pupil premium funding have the opportunity to attend additional enrichment activities.	All of our Pupil Premium children experienced many additional enrichment activities across the year. For example, Mad Science Club, gymnastics, multi skills, Wellbeing Club, football and dance club. Children who receive the Pupil Premium funding also experience several competitive sports competitions.
To improve fluency in early reading through the Switch On Reading scheme.	Switch On Reading Training	Switch on Reading has successfully been embedded into our school day and we have completed two cycles to support reading across our school. The intervention supports decoding, fluency, speed and confidence in reading and we have seen huge progress from our pupils. Children who receive the Pupil Premium funding have hugely benefitted from this intervention. In all cases, children made at least a year's progress in their reading age, highlighting the impact of this intervention. We have identified children who will start the programme from September 2019 to further support their reading.