

# PRESTON HEDGES TRUST

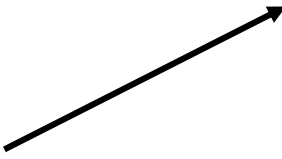
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Year Group Meetings  
September 2023

# A week in Year 1...

With Miss Biggs, Miss Moore, Miss Smith, Mrs Pratt and Mrs Wellington.

	8.45am - 9:00am	9:00am - 9.15am	9.20-10.15	10:15am - 10:30am	10.30am - 10.45am	10:45am - 11:45am	11:55am - 13:00pm	13:00 - 13:20pm	13:20pm - 14:05pm	14:15 - 14:30pm	14:30 - 15:00pm	15.00 - 15:10pm	15.00 - 15:15pm
Monday	Morning Work	Phonics	Maths	Assembly	Playtime	English	Lunch Time	Phonics	Curriculum	Playtime	Handwriting	Class Read	Home Time
Tuesday			Maths			RE - ISM PE - IAB			RE - IAB PE - ISM		Handwriting	Class Read	
Wednesday			Maths			English			Art		Wellbeing/RSE	Class Read	
Thursday			Maths			English			Computing		Handwriting	Class Read	
Friday			Maths			English			Science		Music/Library	Class Read	



Tuesday is PE day – come in school PE Kit

Earrings should be taken out before and long hair must be tied up.

# Reading

- Every child is read with every week either by the class teacher or teaching assistant.
- Book change - for all Year 1 children book change will be on a **Tuesday** and **Friday**. Books will only be changed if it has been read at home and the child can recall the story.
- In Year 1, children are encouraged to re-read stories so that they can: answer and ask questions, retell the story and participate in discussions about the book.
- In Year 1, children can choose a book from the library to take home and these will be changed every **Friday**.

# Phonics

- In Year 1, we follow the same Phonics scheme as Reception (ELS).
- We teach Phonics twice daily.
- Children are assessed regularly and interventions take place daily to support children where needed.
- Children are encouraged to use their knowledge of Phonics to support their spelling and reading.

# Maths

- Taught daily - mental starters, main objective and challenges.
- In Year 1, we use lots of resources to support their understanding and make it as practical as possible.
- Pacey/ whiteboards/ hard, harder and hardest.
- We focus on 4 key areas in Maths: arithmetic and number, shape, measure and data handling. Each topic is revisited more than once throughout the year.

# Handwriting

- Pre- cursive handwriting.
- At least 3 sessions a week (practical activities e.g. writing in the air, practising on whiteboards)

*a b c d e f g h i j k m n o p q r*  
*s t u v w x y z*

# The Creative Curriculum

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<b>Main Curriculum Focus</b>					
Title	<b>London Calling!</b>	<b>Walk A Mile in Our Shoes</b>	<b>The Victorians</b>		<b>Good Morning Britain</b>	<b>Tour De France</b>
	<i><b>Challenging Perceptions – A Focus on Race and Gender Over Time</b></i>					
Key People		<i>Queen Elizabeth</i>	<i>Queen Victoria</i>		<i>Walter Tull</i>	

# Wellbeing Wednesdays

Relationships, well-being and citizenship.



Families & people who care for me	Respectful relationships	Caring relationships	Online relationships	Being safe
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# Spellings

- Weekly spellings will begin after October half-term.
- Spellings will be given out on a Friday on EdShed and a paper copy will also be given.
- EdShed passwords will be at the front of their blue reading records.
- The spelling test will be the following Friday.
- Tapestry is no longer used.



# Rewards

- Reader of the Week and Handwriter of the Week certificates can be awarded in Friday assemblies.
- Children who read 3 times a week at home will be given a token for our class welly and the class with the most tokens will receive an award.
- Our value for this term is 'Respect'. Whenever a child shows this value will receive a pebble for our bird feeder.
- Secret smiler stickers are awarded in Friday assemblies.





# Phonics Screening

- The Phonics Screening Check is the only formal assessment to take place in Year 1.
- Children have to read a combination of 40 real and 'alien' words using their Phonics.
- W/C Monday 10<sup>th</sup> June 2024.

Section 1

fod	
bep	
zat	
ult	

Section 2

slimp	
craint	
splet	
strave	

Section 1

chip
hill
jars
shack

Section 2

swept
dreams
scrap
strike

# Attendance

- 97%+ School Target
- Learning journey / sequence
- <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>
- 90% and below (persistent absence) Mrs Stewart will be in contact.
- Start of day - 8:45am
- 8:45am - 9:05am (intervention)



# Ways to help your child...

- Reading- scheme book/ library book/ anything they enjoy.
- Handwriting- letter formation practice.
- Spellings- EdShed- games that are linked to weekly spellings.



**We look forward to the year ahead!**

[principal@pineham.org](mailto:principal@pineham.org)  
[www.pinehambarns.school](http://www.pinehambarns.school)  
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PRESTON  
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FUN

CREATIVITY

ACHIEVEMENT