

PRESTON HEDGES TRUST

Year Group Meetings
September 2023

A week in Year 2....

With Mrs Websdale, Miss Gerrish
Mrs White and Mrs Rowley

Monday PE day – come in PE Kit- this must
be uniform.
Earrings taken out before.

	8:45-9:00	9:00-10:00	10:00-10:15	10:15-10:30	10:30-10:45	10:45-11:45	11:45-12	12:00-1:00	1:00-2:15	2:15-2:25	2:25-3:15
Monday <i>(Book change)</i>	Morning task	Maths Arithmetic	SPaG	Theme assembly	S N A C K / B R E A K	Reading	Daily Mile	L U N C H	PE	B R E A K	PE Story time
Tuesday	Morning task	Maths	SPaG	Assembly		English	Daily Mile		Science		Science Story
Wednesday	Morning task	Maths	SPaG	Well-being Assembly		English	Daily Mile		RE Music		Wellbeing Story time
Thursday <i>Book change Library Day</i>	Morning task	Maths	SPaG	Music Assembly		English	Daily Mile		Curriculum		Library Story time
Friday <i>(HW/ spellings day)</i>	Spelling test	Maths-Reasoning / Interim	SPaG	Celebration Assembly		English	Daily Mile		Computing		Art Story time

Reading

- Daily Readers: every child is read with every 2 week either by the class teacher or teaching assistant.
- Book change- for all Year 2 children book change will be on a **Monday** and **Thursday**. Books will only be changed if it has been read at home and the child can recall the story.
- In Year 2, children are encouraged to re-read stories so that they can: answer and ask questions, retell the story, predict what might happen and participate in discussions about the book.
- Reading sessions are weekly. Children will work on their comprehension skills to answer a range of questions about a text.
- Library books will be changed every **Wednesday**.

Maths

- Taught daily- mental starters, main objective and challenges.
- Arithmetic, new skills into reasoning to end.
- Practical element in KS1- lots of resources to support understanding.
- Pacey/ whiteboards/ hard, harder and hardest.
- Strands re-visited 3 times.
- Homework will mirror lessons.

Handwriting

- Pre- cursive handwriting.
- 3 sessions a week.
 - practical activities e.g. writing in the air
 - practising on whiteboards
 - applying the skills to handwriting books and into sentence work.
- Star writer pencils can be awarded.

The Creative Curriculum

FUN, CREATIVITY & ACHIEVEMENT

- Immersive experiences designed to engage and excite the children
- Stand alone foundation lessons

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Main Curriculum Focus					
Title	Viva Espana!	I Have a Dream	Monarchy Madness	Frozen Planet	An Australian Adventure	

TT Rockstars

- Log ins are in their blue reading record (along with EdShed)
- By the end of Year 2, children are expected to know their 2s, 5s and 10 times tables.
- TT Rockstar is a fun way to help children learn their TT and prepare them for KS2.

Wellbeing Wednesdays

Relationships, well-being and citizenship.



Families & people who care for me	Respectful relationships	Caring relationships	Online relationships	Being safe
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Homework and spellings

- Homework is given out on a Friday (in homework folders).
- Rotates between maths, reading comprehension and SPaG.
- Homework is to be returned the following Wednesday.
- Weekly spellings- given out on a Friday on both EdShed and a paper copy – spelling test is the following Friday.
- Seesaw is no longer used.

Rewards

- Reader of the week.
- Handwriter of the week certificate
- Token for reading 3 times a week- to be entered for the vending machine.
- Secret Smiler.
- Values pebbles.

Year 2 Assessments

- Year 2 assessments will take place during Summer 1 (May 2024).
 - 1 x SPAG
 - 1 x maths arithmetic
 - 1x maths reasoning
 - 2x reading
- Please don't be alarmed- lots of teacher assessment also.
- An information meeting will take place ne

Working towards the expected standard	
The pupil can	
Read accurately by blending the sounds in words that contain the common graphemes for all /, /, / phonemes	
Read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)	
Read many common exception words	
In a book closely matched to the GPCs as above, the pupil can	
Read aloud many words quickly and accurately without overt sounding and blending	
Sound out many unfamiliar words accurately	
In discussion with the teacher, the pupil can	
Answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to them	
Working at the expected standard	
The pupil can	
Read accurately most words of two or more syllables	
Read most words containing common suffixes	
Read most common exception words	
In age-appropriate books, the pupil can	

Ways to help your child...

- Little and often with anything:
 - Reading- scheme book/ library book/ anything they enjoy.
 - Handwriting- letter formation practice.
 - Spellings- EdShed- games that are linked to weekly spellings.
 - TTRockstars- children to practice times tables- 2s, 5s, 10s.
- Arithmetic style questions- 4 operations.
- Ask you teacher for anything extra.

Attendance

- 97%+ School Target
- Learning journey / sequence
- <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>
- 90% and below (persistent absence) Mrs Stewart will be in contact.

- Start of day - 8:45am
- 8:45am - 9:05am (intervention)





We look forward to the year ahead!

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www.pinehambarns.school
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PRESTON
HEDGES
TRUST

FUN

CREATIVITY

ACHIEVEMENT