Welcome to Pineham Barns Primary School

New Intake Evening 4th July 2017
Fun, Creativity & Achievement
What is the Early Years Foundation Stage Framework?

The EYFS is a curriculum for children aged from 0-5 years. It is designed to support the needs, interests and development of very young children through play based experiences.
The Areas of Learning
The three prime areas:

• **Communication and language**; (listening, attention, and speaking)
• **Physical development**; (moving and handling, health and self care) and
• **Personal, social and emotional development.** (managing feelings and behaviour, self confidence and self awareness and making relationships)
Specific areas of learning (formal areas of learning) These are:

• **Literacy** (reading and writing)

• **Mathematics** (numbers, shapes, space and measures)

• **Understanding the World** (people and communities and the world)

• **Expressive Arts and Design** (exploring media and materials and being imaginative).
How will my child’s learning be recorded and assessed?

- Learning Journeys- online/files
- Writing books
- Photographs and annotated work on display
- Observations of your child in the learning environment
- EYFS End of Year Profile - Early Learning Goals
How can I help my child prepare for school?

• Develop their independence with self-care, toileting, dressing and tidying toys away

• **Read stories** to them to develop their vocabulary (speaking and listening)

• **Sing nursery rhymes** together to develop their vocabulary and memory recall

• **Practise name reading and writing** letters in their name

• **Count out familiar objects**- around the house, in the park etc
What will my child be doing?

The first few weeks: ‘Home Visits’
- Your child will have their own start date
- The adults will help settle your child in
- Your child will be learning the class routines

The first term:
- Adults will assess your child making a baseline judgement of what they can do to inform future planning
- Your child will transition in to full time education when they are ready
What will my child be doing?

• Exploring **indoors** and **outdoors** through **play**
• Completing **learning challenges**
• Learning about **stories** and how to tell their own
• Learning specific **skills** for **reading, writing and number**
• Learning about **the world** through ‘**forest school,**’ **school trips** and **local visitors**
• Developing their own **independence and self confidence**
• Learning how to be a **good friend** and a **caring** member of the **school community**
What will be my child’s daily routines?

- Self-registration
- Choosing time
- Tidy up time
- Group time 1 (phonics)
- Funky finger gym and dough
- Lunch time
- Group time 2 (number skills)
- Choosing time
- Tidy up time
- Group time 3 (story sharing, songs of the week, celebrating daily learning)
- Home time
**Home Learning:**

- Letter sound flash cards
- Tricky word flash cards
- Phonic reading books

**Learning Workshops:**

We will be hosting a number of parent and child workshops throughout the year with lots of practical ideas and information for you to help your child progress further.

* Nursery Rhyme Challenge Time,
* Phonics and Reading Skills,
* Early Writing and Story Telling,
* Come Count With Us
Settling In

- Friendships
- Familiar with the school
- Getting to know staff
- Routines
Our Curriculum

- Year One and Year Two curriculum
- Building on phonics
- Topics – afternoons
- Stimulus for learning
- Welly Work – using the outdoors
Behaviour & Values

• A Positive Approach

• Our Reward System

• Working in Partnership
Parents In Partnership

- Open door policy
- Working together to support and celebrate
- Communication
- Parent workshops
Special Educational Needs

• Learning, medical, behavioural and more
• Outside agencies
• Personalised curriculum to meet the needs of our children
• Communication between teachers
A Few Helpful Tips...

- Lunch Time Arrangements
- After School Club
- Uniform
- Snack
- Collection from School
- Top 10!
Building the School Community

- Governance
- Parent Teacher Association
Thank you and we look forward to seeing you in September

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