

# Advice note for a pre-registration inspection of an academy

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School name	Pineham Barns
DfE registration number	928/2233
Unique reference number (URN)	144758
Inspection number	10035712
Inspection date	16 June 2017
Reporting inspector	Simon Hollingsworth HMI

## Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.<sup>1</sup> The inspector assessed the extent to which the school is likely to meet The Education (Inspection School Standards) regulations 2014<sup>2</sup> when it opens.

The inspector met with the headteacher and the executive headteacher of the multi-academy trust, of which the school will be a member. He reviewed the architect's plans and scrutinised the school's single central register, policies and proposed procedures.

## Information about the registration

The school is seeking registration as an academy for:

<b>Number of day pupils</b>	420
<b>Age range</b>	4 to 11
<b>Gender of pupils</b>	Mixed
<b>Type of special educational needs</b>	Not applicable

## Context of the school

This new provision is a primary school within the Preston Hedge's Academy Trust, a multi-academy trust. The school will open in September 2017, in purpose-built, state-of-the-art facilities. In the first year of opening, the school will accommodate up to 60 pupils across the Reception Year, and Years 1 and 2. Each academic year, the school will expand with the addition of a new year group. This expansion will continue until 2021, when the school will have students in all year groups within the primary phase, from the Reception Year to Year 6. At this point, the projected school roll will be 270. The multi-academy trust expects the school to achieve its maximum number of pupils, which is 420, by 2024.

## Advice to the Secretary of State for Education

<b>Overall outcome</b>	The school is likely to meet all the relevant independent school standards when it opens
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<sup>1</sup>[www.legislation.gov.uk/ukpga/2008/25/section/99](http://www.legislation.gov.uk/ukpga/2008/25/section/99)

<sup>2</sup> [www.legislation.gov.uk/uksi/2014/3283/contents/made](http://www.legislation.gov.uk/uksi/2014/3283/contents/made). Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

## **Compliance with The Education (Independent School Standards) Regulations 2014<sup>3</sup>**

### **Part 2. Spiritual, moral, social and cultural development of students**

The school is likely to meet all of the regulations in relation to this part. The development of pupils' understanding of modern British society is at the very core of the school's culture. Pupils will receive many and varied opportunities to engage with the local community, and to learn about Britain's multicultural and multi-faith society. Pupils will learn the importance of respect for all people.

Pupils will receive opportunities to secure their spiritual, moral, social and cultural development through both the curriculum and extra-curricular activities. Pupils will visit different places of worship and learn from visitors to the school, including members of the local police force and fire brigade.

The school's behaviour policy focuses strongly on pupils demonstrating tolerance and respect towards all people, including those with protected characteristics as set out in the 2010 Equality Act. This core tenet of the school's behaviour policy is intended to ensure that pupils are secure in their understanding of fundamental British values.

### **Part 3. Welfare, health and safety of pupils**

The school is likely to meet all of the regulations in relation to this part. All of the required policies are in place, including those related to behaviour, anti-bullying, first aid, and health and safety. The school's safeguarding policy explains comprehensively every adult's responsibility to keep pupils safe. There are clear instructions about the actions that all staff must take regarding any concerns over pupils' welfare.

### **Part 4. Suitability of staff, supply staff, and proprietors**

The school is likely to meet all of the regulations in relation to this part. The school's single central register records all of the checks that senior leaders undertake on the suitability of staff. Checks include the staff that the school directly employs to cover for any absence of permanent members of staff. Senior leaders have received training in safer recruitment. They are fully aware of their duties regarding checking the suitability of staff to work with children.

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<sup>3</sup> [www.legislation.gov.uk/ukxi/2014/3283/contents/made](http://www.legislation.gov.uk/ukxi/2014/3283/contents/made). Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

## **Part 5. Premises of and accommodation at schools**

The school is likely to meet all of the regulations in relation to this part. The school will operate from a purpose-built, state-of-the-art building. The building's design ensures that pupils are able to take advantage of a comprehensive range of educational and welfare facilities. The school's site includes substantial outdoor facilities, where pupils can play, and undertake physical education. There are appropriate facilities for the short-term care of sick or injured pupils.

## **Part 6. Provision of information**

The school is likely to meet all of the regulations in relation to this part. All of the required policies are in place and are available to parents upon request. Until such time as the school's safeguarding policy is available on the school's website, paper copies of this policy are available to parents of prospective pupils.

## **Part 7. Manner in which complaints are handled**

The school is likely to meet all of the regulations in relation to this part. The school's complaints policy explains clearly the actions that parents should take, should they wish to make a complaint. The policy also outlines how the school will respond to such complaints and any subsequent appeals. This includes the timeframe in which senior leaders will respond to the complaint.

## **Part 8. Quality of leadership in and management of schools**

The school is likely to meet all of the regulations in relation to this part. Senior leaders have a secure understanding of the independent school standards. They have ensured that they have taken effective action to ensure that the proposed school meets these standards fully. The welfare of the school's pupils, and the promotion of mutual respect for all people, are at the very heart of the school's purpose and ethos. Senior leaders understand their responsibility to ensure that all staff work to keep pupils safe.

## **Schedule 10 of the Equality Act 2010**

The school is likely to meet all of the regulations in relation to this part. Senior leaders have in place plans to ensure that the school can cater for any disabilities pupils or adults may have. The school is committed to promoting pupils' awareness and understanding of the different protected characteristics as set out in the Equality Act 2010.

## **Statutory requirements of the Early Years Foundation Stage**

The school is likely to meet all of the regulations in relation to this part. Senior leaders have appointed well-qualified and experienced staff to teach the early years. All of the school policies, including the safeguarding policy, are relevant to the early years provision.

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