

Pineham Barns Primary School Pupil Premium Strategy

Academic Year – 2019 / 2020	Total Pupil Premium Budget - £15,840
Total Number of Pupils - 166	Proposed internal review of this strategy – February 2020
Number of pupils eligible for Pupil Premium (including Ever Six) – 12 pupils – 7% Pupil Premium	
To ensure that all pupils who receive pupil premium funding make expected progress with a significant proportion making accelerated progress from their starting point in at least one area of reading, writing and maths and achieve GLD. Rationale: To ensure that there is no difference between children receiving the pupil premium funding and others in our school.	
Success Criteria: In Reception, children who receive pupil funding make at least good progress from their different starting points and reach GLD.	
<u>In School Barriers</u>	<u>External Barriers</u>
<ul style="list-style-type: none"> Ensure provision meets children’s needs effectively to be able to make expected and accelerated progress. 	<ul style="list-style-type: none"> Equipping parents with the knowledge and information to be able to support their child at home.
<p>Actions</p> <ul style="list-style-type: none"> Regular 1:1 Reading to support reading progress of our pupil premium children. Additional interventions to support specific children in certain areas. Regular monitoring of progress throughout the year, to target children effectively to ensure they are on track. Staff Pupil Progress meetings six times a year to ensure children are being targeted and are on track to make accelerated progress. 	<p>Actions</p> <ul style="list-style-type: none"> Offer parent workshops to be able to support their child at home in specific area: handwriting, reading, phonics and maths. Ensure the engagement of parents is high through personalised specific strategies to support their child at home with reading. Eg: Parental workshops, regular teacher meetings. When engagement is not sufficient, provide additional support for some families on a termly basis to work in partnership to support the child to make more rapid progress towards their targets.
To ensure that children who receive pupil premium funding in year one pass the Phonics Screen Check and apply this knowledge to be confident readers. This includes pupils who are required to resit the phonics screening check in year two. Rationale: That we have high aspirations for all children and we are striving to narrow the gap between pupil premium funding and others.	
Success Criteria: Children meet the expected standard for the phonics screening check. The gap between the achievement of pupil premium children and other children is narrowing.	
Actions	Actions

<ul style="list-style-type: none"> • Additional interventions to support specific children with phonics for those identified. • Regular monitoring of progress throughout the year, to target children effectively and to ensure they are on track. Staff Pupil Progress meetings at every phonics assessment. • Additional adult support to provide more targeted support both in class and outside of lessons. 	<ul style="list-style-type: none"> • Offer parent workshops to be able to support their child at home in specific area: phonics and reading • Ensure the engagement of parents is high through personalised specific strategies to support their child at home with reading. Eg: Parental workshops, regular teacher meetings. • When engagement is not sufficient, provide additional support for some families on a termly basis to work in partnership to support the child to make more rapid progress towards their targets.
<p>To ensure children in Year Three are securely working at the expected standard and continue to <u>make</u> progress. Rationale: The children will securely be working at the expected standard as expectations increase with the demands of the curriculum and to ensure they continue to make progress.</p>	
<p>Success Criteria: Children who receive the pupil premium funding in Year Three continue to securely be working at the expected standard.</p>	
<p>Actions</p> <ul style="list-style-type: none"> • Additional interventions to support children with specific areas of the curriculum. • Regular monitoring of progress throughout the year, to target children effectively and to ensure they are on track. • Staff Pupil Progress meetings every half term to discuss the progress of the children. • Release teacher to work with children who receive the pupil premium funding on reading, writing or maths targets. 	<p>Actions</p> <ul style="list-style-type: none"> • Offer parent workshops to be able to support their child at home with reading, writing and maths. • Share individual targets with parents so they can support at home. • Discuss progress throughout the year with parents.
<p>To provide children who receive pupil premium funding with support to participate in additional opportunities to enrich their curriculum. Rationale: That all children have the same opportunities and are able to access all opportunities provided by the school both internally and externally.</p>	
<p>Success Criteria: All children who receive pupil premium funding have the opportunity to attend additional enrichment activities.</p>	
<p>Actions</p> <ul style="list-style-type: none"> • Monitor participation of pupil children in all enrichment activities on offer. • Support families with the cost of external clubs. • Support families with uniform costs. • Provide funding to cover the costs of school trips. 	<p>Actions</p> <ul style="list-style-type: none"> • Families are able to support club participation around busy family life.

Desired Outcomes					
Desired Outcome	Success Criteria	How will you ensure it is implemented well?	Staff Lead	Review	Cost
To ensure that pupils who receive pupil premium funding make accelerated progress in at least one area of reading, writing and maths and achieve GLD.	Children make accelerated progress in at least one area. Children achieve GLD at the end of Reception.	<ul style="list-style-type: none"> Track progress from Baseline assessment. Moderate data. Monitoring interventions Governor monitoring. 	HL and Pupil premium children Governor	January 2020	
To ensure that children who receive pupil premium funding in year one pass the Phonics Screen Check and apply this knowledge to be confident readers. This includes pupils who are required to resit the phonics screening check in year two.	Children in Year One pass the phonics screening check in June 2020. Children resitting the phonics screening check in Year Two meet the expected standard.	<ul style="list-style-type: none"> Monitor data at every phonics assessment point. Monitor phonics interventions. Governor monitoring. 	HL and Pupil premium children Governor	Every half term	Estimates cost of intervention: £ 600 for three children.
To ensure children in Year Three are securely working at the expected standard and continue to make strong progress.	Children in year three leave the year at confidently working 'at' the expected standard. Progress throughout the year is clear and evident in termly assessments.	<ul style="list-style-type: none"> Monitor data at every assessment point. Monitor interventions. Governor monitoring 	HL and Pupil premium children Governor	Every long term.	Estimated cost of intervention: £2,785
To provide children who receive pupil premium funding with support to participate in additional opportunities to enrich their curriculum.	All children who receive pupil premium funding have the opportunity to attend additional enrichment activities.	<ul style="list-style-type: none"> Regular monitoring of attendance to additional activities on offer. Monitor additional support provided. Governor monitoring. 	HL and Pupil premium children Governor.	Termly	£400 for trips £200 for uniform £360 for clubs
Review of Strategy February 2020					

