PINEHAM BARNS
PRIMARY SCHOOL

Person Specification – Learning Support Assistant

Attributes	Essential	Desirable
QUALIFICATIONS AND TRAINING		
Good standard of education – 5 GCSE's or equivalent	✓	
Classroom Assistant qualifications or Phonics trained		✓
Evidence of professional development or learning - in-house training, INSET (experienced Classroom Assistant only).		✓
EXPERIENCE		
Experience of working with children	✓	
Experience of working as part of a team	✓	
Experience of supporting a child with SEN		✓
KNOWLEDGE AND UNDERSTANDING		
An understanding of how children learn	✓	
Knowledge of Literacy and Numeracy	✓	
Understanding of the primary school ethos and its effect on teaching and learning		✓
Awareness of strategies to manage behaviour	✓	
SKILLS		
Ability to establish and develop relationships with all involved in the school	✓	
Ability to communicate in writing and orally	✓	
Flexible and approachable	✓	
Ability to deal sensitively with other people	✓	
Competent in the use of ICT		✓
Positive and energetic approach to work	✓	
ATTITUDES & RESPONSIBILITIES		
A positive and consistent approach	✓	
A commitment to your own learning and career development	✓	
An ability to form warm, effective relationships with children	✓	