

ICT Acceptable Use Policy for pupils - Our Charter of Online Behaviour

Please share this with your child, and sign and return the slip below to agree to the policy – thank you.

All pupils in the school agree to follow this charter:

I will only use the school ICT for schoolwork that the teacher has asked me to do.

I will avoid looking for, or showing other people, things that may be upsetting.

I will show respect for the work that other people have done.

I will only use other people's work or pictures if I have permission to do so.

I will treat the ICT equipment carefully and respectfully; if I accidentally damage something I will tell my teacher.

I will only use my username to log on.

I will keep my personal information private and not share it online with anyone.

I will not download anything from the Internet unless my teacher has asked me to.

I will let my teacher know if anybody asks me for personal information.

I will let my teacher know if anybody says or does anything to me that is hurtful or upsets me.

I will be respectful to everybody online; I will treat everybody the way that I want to be treated.

I will practise online safety at all times, and will inform an adult if I see or hear anything upsetting online.

I understand that some people on the Internet are not who they say they are, and some people can be nasty. I will tell my teacher if I am ever concerned in school, or tell my parents if I am at home.

I understand that these rules are important for my safety and that I will only be allowed Internet access if I follow these.

Please note: All Internet and email activity in the school is subject to monitoring

I have read and shared the ICT Acceptable Use Policy with my child, and agree that my child will follow this policy. I understand and accept that, if my child does not follow the policy, the school has a right to remove access to ICT equipment from my child.

Child's name _____

Parent/ Guardian name _____ Relationship to child _____

Signature of parent/guardian _____