

### Pineham Barns Primary School Pupil Premium Strategy

<b>Academic Year</b> – 2020 / 2021	Total Pupil Premium Budget - £23,500
<b>Total Number of Pupils</b> - 228	Proposed internal review of this strategy – February 2021
Number of pupils eligible for Pupil Premium (including Ever Six) – 31 pupils – 13.5% Pupil Premium	
<p><b>To ensure that 100% of pupils who receive pupil premium funding pass the phonics screening check in Year One and the catch-up check in Year 2 (86%).</b>  <u>Rationale:</u> To ensure that there is no difference between children receiving the pupil premium funding and others in regards to early reading and that pupils have the necessary knowledge and skills to be fluent and confident readers.</p>	
<p><u>Success Criteria:</u>            In Year One, 100% OF children who receive pupil funding pass the phonics screening check in June 2021.            In Year Two, children who receive pupil funding pass the catch-up phonics screening check in December 2020.</p>	
<b><u>In School Barriers</u></b>	<b><u>External Barriers</u></b>
<ul style="list-style-type: none"> <li>• Ensure teaching of phonics sessions and interventions is good or better, staff are well trained and confident teaching phonics.</li> </ul>	<ul style="list-style-type: none"> <li>• Equipping parents with the knowledge and information to be able to support their child at home with phonics.</li> </ul>
<p>Actions</p> <ul style="list-style-type: none"> <li>• Regular 1:1 Reading to support reading progress of our pupil premium children and encourage a love of reading.</li> <li>• Additional interventions to support specific children with phonics.</li> <li>• Regular monitoring of progress throughout the year, to target children effectively to ensure they are on track. Regular Pupil Progress meetings to ensure children are being targeted and are on track to make accelerated progress.</li> </ul>	<p>Actions</p> <ul style="list-style-type: none"> <li>• Offer online parent workshops to be able to support their child at home with phonics.</li> <li>• Ensure the engagement of parents is high through personalised specific strategies to support their child at home with reading. Eg: meetings and regular communication with parents.</li> <li>• Provide parents with any additional resources required to support their child with phonics at home.</li> </ul>
<p><b>To ensure that at least 75% of children in Year Three are securely working at the expected standard or above in reading, writing and maths and continue to make good progress.</b>  <u>Rationale:</u> The children will securely be working at the expected standard as expectations increase and children are required to catch-up following school closure and to ensure they continue to make progress.</p>	
<p><u>Success Criteria:</u> The majority of children receiving the pupil premium funding leave Year Three At the expected standard or working at Greater Depth.</p>	
<b><u>In School Barriers</u></b>	<b><u>External Barriers</u></b>
<ul style="list-style-type: none"> <li>• Ensure teaching and learning is good to outstanding.</li> <li>• Additional teacher support, which enables children to work in smaller focused groups.</li> </ul>	<ul style="list-style-type: none"> <li>• Equipping parents with the knowledge and information to be able to support their child at home with reading, writing and maths.</li> </ul>

<p>Actions</p> <ul style="list-style-type: none"> <li>• Monitoring of the teaching and learning across the curriculum. .</li> <li>• Regular monitoring of progress throughout the year, to target children effectively to ensure they are on track. Regular Pupil Progress meetings to ensure children are being targeted and are on track to make accelerated progress.</li> <li>• Training and recruitment of an additional member of staff to provide additional capacity of the teaching team.</li> <li>• Regular interventions to support children who receive the pupil premium funding to ensure they are reaching attainment targets.</li> </ul>	<p>Actions</p> <ul style="list-style-type: none"> <li>• Offer online parent workshops to be able to provide parents with information of how to support their child at home with reading, writing and maths.</li> <li>• Ensure the engagement of parents is high through personalised specific strategies to support their child at home with reading. Eg: meetings and regular communication with parents.</li> <li>• Provide parents with any additional resources required to support their child with learning at home.</li> </ul>
<p><b>To ensure that at least 80% of children in Year Four and Five are securely working at the expected standard or above in reading, writing and maths and continue to make good progress.</b>  <u>Rationale:</u> The children will securely be working at the expected standard as expectations increase and children are required to catch-up following school closure and to ensure they continue to make progress.</p>	
<p><u>Success Criteria:</u> The majority of children receiving the pupil premium funding (80%) leave Year Four and Five At the expected standard with a proportion of pupils working at Greater Depth.</p>	
<p><b><u>In School Barriers</u></b></p> <ul style="list-style-type: none"> <li>• Ensure teaching and learning is good to outstanding.</li> <li>• Provide additional teacher support, which enables children to work in smaller focused groups.</li> </ul>	<p><b><u>External Barriers</u></b></p> <ul style="list-style-type: none"> <li>• Offer online parent workshops to be able to provide parents with information of how to support their child at home with reading, writing and maths.</li> <li>• Ensure the engagement of parents is high through personalised specific strategies to support their child at home with reading. Eg: meetings and regular communication with parents.</li> <li>• Provide parents with any additional resources required to support their child with phonics at home.</li> </ul>
<p>Actions</p> <ul style="list-style-type: none"> <li>• Additional interventions to support children with specific areas of the curriculum.</li> <li>• Regular monitoring of progress throughout the year, to target children effectively and to ensure they are on track.</li> <li>• Staff Pupil Progress meetings every half term to discuss the progress of the children.</li> </ul>	<p>Actions</p> <ul style="list-style-type: none"> <li>• Offer parent workshops to be able to support their child at home with reading, writing and maths.</li> <li>• Share individual targets with parents so they can support at home.</li> <li>• Discuss progress throughout the year with parents.</li> </ul>

<ul style="list-style-type: none"> <li>• Release teacher to work with children who receive the pupil premium funding on reading, writing or maths targets.</li> </ul>	
<p><b>To provide children who receive pupil premium funding with support to participate in additional opportunities to enrich their curriculum. Due to Covid 19, we are hoping that we can fulfil this objective from January 2021. In the interim, we are supporting our pupils with opportunities within the school day.</b></p> <p>Rationale: That all children have the same opportunities and are able to access all opportunities provided by the school both internally and externally.</p>	
<p><u>Success Criteria:</u> All children who receive pupil premium funding have the opportunity to attend additional enrichment activities.</p>	
<p>Actions</p> <ul style="list-style-type: none"> <li>• Monitor participation of pupil children in all enrichment activities on offer.</li> <li>• Support families with the cost of external clubs or visitors.</li> <li>• Support families with uniform costs.</li> <li>• Provide funding to cover the costs of school trips.</li> </ul>	<p>Actions</p> <ul style="list-style-type: none"> <li>• Families are able to support club participation around busy family life.</li> </ul>
<p><b>To ensure that the attendance of children who receive the pupil premium funding is in line with their peers.</b></p> <p>Rationale: Children who receive the funding are not at a disadvantage due to their school attendance.</p>	
<p><u>Success Criteria:</u> The attendance of all children who receive pupil premium funding is 95% of above and in line with their peers.</p>	
<p>Actions:</p> <ul style="list-style-type: none"> <li>• Monitor attendance of all pupil premium children regularly.</li> <li>• Share attendance with Governors.</li> <li>• Communicate with parents the importance of high attendance.</li> <li>• Communicate with parents and action letters to support individuals with attendance concerns.</li> <li>• Discuss regularly with parents.</li> </ul>	<p>Actions:</p> <ul style="list-style-type: none"> <li>• Support parents to be able to improve their child's attendance and support where necessary and individual needs.</li> </ul>
<p><b>Covid 19: In the event of school or bubble closure, ensure that all pupil premium children can access online learning.</b></p> <p>Rationale: Children who receive the funding are able to access home learning during closure.</p>	
<p><u>Success Criteria:</u> All children who receive pupil premium funding engage with the home learning during school closures.</p>	
<p>Actions:</p> <ul style="list-style-type: none"> <li>• Monitor engagement with the online learning platform for home learning.</li> <li>• Communication with parents.</li> </ul>	<p>Actions:</p> <ul style="list-style-type: none"> <li>• Parents communicate with school if they require support accessing home learning.</li> <li>• Parents having access to the internet.</li> </ul>

<ul style="list-style-type: none"> <li>• Ensure pupils who receive the pupil premium funding have access to technology to be able to engage with home learning.</li> <li>• Provide technology to support children's learning.</li> </ul>	
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### Desired Outcomes

Desired Outcome	Success Criteria	How will you ensure it is implemented well?	Staff Lead	Review	Cost
<b>To ensure that pupils who receive pupil premium funding pass the phonics screening check in Year One and the catch-up check in Year 2.</b>	Children in Year One, children who receive pupil funding pass the phonics screening check in June 2021. In Year Two, children who receive pupil funding pass the catch-up phonics screening check in December 2020.	<ul style="list-style-type: none"> <li>• Track progress from Baseline assessment.</li> <li>• Monitoring additional interventions.</li> <li>• Pupil Progress Meetings.</li> <li>• Small teaching groups.</li> <li>• Governor monitoring.</li> </ul>	HR and Pupil premium children Governor	Year 1 – February 2021  Year 2 - December 2020	Intervention 3 x a week £300  Intervention 4 x a week until December £120  1:1 Reading for 4 pupils 3 x a week £810
<b>To ensure children in Year Three are securely working at the expected standard or above in reading, writing and maths and continue to make good progress.</b>	The majority of children receiving the pupil premium funding leave Year Three At the expected standard or working at Greater Depth.	<ul style="list-style-type: none"> <li>• Good to outstanding teaching and learning</li> <li>• Additional member of staff who is highly effective.</li> <li>• Monitor data at every assessment point and closely track progress.</li> <li>• Pupil Progress Meetings.</li> </ul>	HR and Pupil premium children Governor	Every term at assessment points.	Estimates cost of staff salary for intervention and adult support: £10,000.

		<ul style="list-style-type: none"> <li>• Monitor interventions in Year Three.</li> <li>• Governor monitoring.</li> </ul>			
<p><b>To ensure children in Year Four and Five are securely working at the expected standard or above in reading, writing and maths and continue to make good progress.</b></p>	<p>The majority of children receiving the pupil premium funding leave Year Four and Five At the expected standard with a proportion of pupils working at Greater Depth.</p>	<ul style="list-style-type: none"> <li>• Good to outstanding teaching and learning</li> <li>• Additional member of teaching staff who is highly effective.</li> <li>• Monitor data at every assessment point and closely track progress.</li> <li>• Pupil Progress Meetings.</li> <li>• Monitor interventions in Year Four/Five</li> <li>• Governor monitoring.</li> </ul>	<p>HR and Pupil premium children Governor</p>	<p>Every term at assessment points.</p>	<p>Estimates cost of staff salary for intervention and adult support: £10,000.</p>
<p><b>To provide children who receive pupil premium funding with support to participate in additional opportunities to enrich their curriculum.</b></p> <p>Additional funding to support the needs of individual pupil premium children.</p>	<p>All children who receive pupil premium funding have the opportunity to attend additional enrichment activities.</p>	<ul style="list-style-type: none"> <li>• Regular monitoring of attendance to additional activities on offer.</li> <li>• Monitor additional support provided.</li> <li>• Governor monitoring.</li> </ul>	<p>HR and Pupil premium children Governor.</p>	<p>Termly</p>	<p>£2,500</p> <p>£480 for trips</p> <p>£300 for uniform</p> <p>£440 for clubs</p>
<p><b>To ensure that the attendance of children who receive the pupil premium funding is in line with their peers.</b></p>	<p>The attendance of all children who receive pupil funding is 95% or above.</p>	<ul style="list-style-type: none"> <li>• Regular communication with parents</li> <li>• Follow attendance procedures to tackle individuals</li> <li>• Support parents with attendance</li> </ul>	<p>CS, HR and Governor</p>	<p>Monthly</p>	<p>No cost allocated.</p>

		<ul style="list-style-type: none"> <li>• Monitor attendance with Governors</li> </ul>			
<b>Covid 19: In the event of school or bubble closure, ensure that all pupil premium children can access online learning.</b>	Children who receive the funding are able to access home learning during closure.	<ul style="list-style-type: none"> <li>• Track engagement of pupils with home learning during closure.</li> <li>• Provide technology for those require access support.</li> </ul>	CS, HR and Governor	Every bubble / school closure.	No cost allocated at this time.
<b>Review of Strategy February 2021</b>					