

Class Teacher - Person Specification

	Essential	Desirable
Qualifications & Experience		
Education	<ul style="list-style-type: none"> A degree or equivalent with Qualified Teacher Status 	
Experience	<ul style="list-style-type: none"> Experience of working within a Key Stage One classroom. Has experience of delivering phonics sessions. Is aware of statutory assessments across Key Stage One and Two 	Has experience of delivering Letters & Sounds.
Professional Knowledge		
Safeguarding	<ul style="list-style-type: none"> Thorough knowledge and understanding of safeguarding children. 	<ul style="list-style-type: none"> Experience of working and engaging with other agencies.
Teaching, Learning & Assessment	<ul style="list-style-type: none"> Be a highly effective practitioner. Demonstrates a good understanding of assessment and progress. Is aware of the importance of effective partnerships with parents and can demonstrate this. 	
Performance Analysis	<ul style="list-style-type: none"> Has an understanding of data and knows how to use this information to target pupils to ensure high outcomes for all. 	
Professional Skills	Essential	Desirable
Ethos	<ul style="list-style-type: none"> A holistic approach to the well-being and education of pupils. The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners. 	



PINEHAM BARNS
PRIMARY SCHOOL

Curriculum	<ul style="list-style-type: none"> • The ability and commitment to fulfil the Trust’s vision of ‘Fun, Creativity and Achievement,’ in a unique way at Pineham Barns. • A commitment to actively using the outdoors to enhance learning opportunities in line with the school’s policy and guidance. 	<ul style="list-style-type: none"> • Experience of using the ‘Outdoors’ to enhance learning regularly. • Keen interest in the Arts, which is utilised to enhance classroom environments. • Interest in Music or IT and is keen to bring this to their classroom and more widely across the school. • Is keen to lead an area of the curriculum in time as the school grows.
Professional Attributes		
Relationships	<ul style="list-style-type: none"> • Ability and willingness to work collaboratively and supportively within the school team • Able to inspire confidence and respect amongst colleagues and the school community. • Builds effective and professional working relationships with parents, Governors, Trust members and the wider community. 	
Attitude	<ul style="list-style-type: none"> • Is committed to their own professional development. • Is a creative thinker, who strives to embed innovative practice and strategies to improve learning for all pupils. • Consistently reflects the highest levels of professionalism as a role model at all times and demonstrates the school’s aims and values at all times. 	