



Sports Funding 2020 - 2021

Sport continued to be a priority, despite the school being closed for much of the academic year. Virtual Sports Days to engage families and staff in sport were a huge success. Despite school closure, positive progress was made towards our targets.

Headlines of Impact from Funding

Sport at Pineham Barns in 2020- 2021

- Training has been provided for all staff in Real P.E and has been highly positive. Pupils are building their skills through the curriculum and staff are confident in the delivery.
- Training for pupils, meant that the football team won the inter Trust competition. This was the first match they has participated in and the focused training supported their work as a team.
- All lunch time staff have received training to encourage pupils to be more active at lunchtimes. This was well received and staff are ready to support again once the school has reopened.
- Every child from Year One to Five regularly completed the Daily Mile, increasing their levels of activity each day and promoting their well-being.
- Despite school closures and bubble restrictions, clubs were still offered to children with many staff providing clubs for the children to increase levels of engagement for all pupils.

Academic Year: 2020/21	Total fund allocated: £19,000 (2k carry forward due to Covid)	Final Review – July 2021
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Key Objective 1: To provide extra-curricular clubs which encourage pupils enjoyment in sporting activities whilst maintaining and supporting social distancing

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Committed:	Evidence and impact:	Sustainability and suggested next steps:
<p>Focus on specific groupings to ensure numbers of children attending are high.</p> <p>95%+ SEN attend a club in the academic year.</p> <p>All pupil premium pupils engage in a sporting extra-curricular clubs from Year One upwards.</p>	<p>Continued engagement with external providers to deliver a range of extra-curricular clubs from January 2021 which are Covid safe.</p> <p>Utilizing the skills of staff to provide additional sporting clubs to support the sporting opportunities on offer, (not paid by parents), a running club for example.</p> <p>85%+ pupil participation rate in extra-curricular clubs with a view to increasing this number during the academic year.</p>	<p>£2,500(Lunch clubs).</p>	<p>Due to Covid, clubs began in the final term. A range of sports were offered that would not impact on the bubble system in school. Due to the clubs on offer and support from staff running additional clubs, 50% of children attended a sporting club in the final term.</p> <p>Staff member in EYFS provided a running club, which was attended by over 66% of children, which demonstrates its success and impact.</p> <p>Unfortunately, we did not meet our ambitious target with regards to pupil participation. This was due to school closures, bubble restrictions and external providers not being able to come to school. We hope to be in line with this figure next year.</p>	<p>Greater number of clubs offered. Pupil view gathered to inform decisions regarding clubs.</p> <p>Continue to regularly monitor different groups participating in clubs to ensure that there is equality for all.</p>

Key Objective 2: To ensure children remain active throughout the pandemic and their levels of activity are not negatively impacted.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Committed:	Evidence and impact:	Sustainability and suggested next steps:
<p>Weekly time given to exercise of all pupils from Year One upwards increased.</p> <p>Additional equipment</p>	<p>Staff and children using the running track more effectively and frequently to encourage pupils to participate.</p> <p>Running event for charity provided to encourage children to run to support fitness.</p> <p>Purchasing of equipment to support children to be active in bubbles and to extend the offer (football goals, basket</p>	<p>£1000</p>	<p>Every class from Year One to Five is participating in the Daily Mile each day. EYFS are also participating frequently across the week. This has impacted positively on pupil's fitness and enjoyment of running.</p> <p>All pupils participated in a Santa Run, donating food to the Hope Centre for their efforts.</p>	<p>Continue to monitor engagement of children moving forward to identify children who don't readily engage with sport.</p>

provided to support and encourage pupils. Continue to provide opportunities for children to engage in competitive sport in a Covid safe environment.	ball hoops etc). Liaise with and invest in Northamptonshire Sport to participate in competitive sporting competitions against other schools. Development of school kits (football and other) to encourage school pride and promote the school values through behavior while representing the school. Link with celebration assemblies to celebrate participation and success.	£100 fees £400	Parents were incredibly positive about the event and donated significant amounts. Sporting equipment has been purchased and utilized by the bubbles to keep the children active throughout the pandemic. Football kits have been designed and are ready to be purchased.	
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Key Objective 3: To continue to innovate current unique sporting opportunities aimed at enhancing and advancing our curriculum further in a Covid safe environment.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Committed:	Evidence and impact:	Sustainability and suggested next steps:
Pupils have a broader range of sporting activities to participate in.	Throughout the year, provide a range of different sports to encourage and support pupil's love of sport. Sports & Well-being Wednesday is used to raise the profile of sport and the impact sport can have on the body. This will link with teaching children about the importance of well-being and will provide pupils with a range of different opportunities.	£2500 £1000	This target has not been met due to the impact of the pandemic and will be focused on next year. However, inter-house competitions throughout the year have ensured that the children have been able to participate in sport. Wimbledon has also been provided for KS2 through an external provider.	Continue with inter-house competitions, as these have proven to be successful. Enhance external provision as pre-Covid.

Key Objective 4: To enhance and provide high quality sports teaching through quality coaching and PE teaching.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Committed:	Evidence and impact:	Sustainability and suggested next steps:
Pupils receive high quality P.E from specialists to support skills.	Throughout the year, provide a range of different sports to encourage and support pupils' love of sport. External providers to ensure that children are experiencing a range of different sports and experiences linked to physical development.	£6,282	Teaching is never less than good through observations. Already support has been provided for ECTs prior to them starting. Training has also been provided for all staff through external coaching and internal, which has provided opportunities to observe the P.E lead and coach staff.	Consider the next step of training with Real P.E. Ensure that P.E lead has time to observe staff and coach.

<p>Real PE to be implemented and assessed for success. Staff to receive training and support for high quality PE teaching impacting on pupils skills.</p>	<p>Real PE to be used to provide children with skill development through a progressive, high quality curriculum. Staff training and refresh to take place during staff-meeting time to ensure that staff are confident and comfortable with teaching PE and running extra-curricular sporting clubs. Training provides opportunities for staff to enhance their skills through coaching, mentoring and team observations.</p>	<p>€1,468.75 (Real P.E) €2,174 (MAT Support).</p>		
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Key Objective 5: Provide training and resources for lunchtime staff, to enable children to be highly active and engaged at lunchtime.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Committed:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff training impacts on the pupils at lunchtime, by increasing their level of participation in purposeful active games.</p> <p>Regular links with the trainer ensures that training is impacting positively on pupils.</p> <p>A wider range of equipment is purchased to enable staff to deliver the games from training.</p>	<p>Real P.E training for the lunch team ensures that staff have the necessary skills to deliver high quality games to keep the children engaged and active throughout lunchtime.</p> <p>Trainer from Real. P.E, coaches the lunch team throughout the year to ensure that training is embedded and positively impacting on pupils.</p> <p>Equipment purchased to support staff to deliver games at lunchtime.</p>	<p>€500</p> <p>€526 (one bag for delivering of P.E lessons).</p>	<p>All new staff trained and equipment has been purchased.</p>	<p>P.E Lead to monitor and pupil voice gathered to measure impact.</p>
		<p>Total Funding Committed September 2020 - €18,450</p>		

