**Fun, Creativity & Achievement**

**Pineham Barns Curriculum Map**

**Early Years**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus** | | | | | | | |
| Title | **Marvellous Me** | | **Journeys & Destinations** | **The Great Outdoors: Look Up** | **The Great Outdoors: Look Down** | **Across the Universe: Space** | **Adventure is out there!** |
| **Science Focus** | | | | | | | |
| Science Focus |  | |  | Plants | | Healthy Eating | |
| Eco Science |  | | | How to look after our immediate environment – school, home | | Recycling – Why do we recycle? | |
| Computing |  | | Online Safety | Digital Literacy | Information Technology |  | Computer Science |
| **Well-Being, Spiritual & Citizenship** | | | | | | | |
| R.E Focus |  | | Christmas Story | People and Communities: They know about similarities and differences between themselves and others, and among families, communities and traditions. | | | |
| Well-being |  | | | Give/Connect/Be Active | | Keep Learning - Gardening | |
| SRE  (Through Take Notice) | Families & people who care for me | Caring relationships | | Respectful relationships | Online relationships | Being safe | |
| Welly Walk Focus | Introduction to Welly Walks / Autumn | | | Spring Focus | | Summer Focus | |
| **Community Focus - Timken Grange** | | | | | | | |

**Year One**

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus** | | | | | | | |
| Title | **Paws, Claws & Tails** | | **Life as an Explorer** | **Queen Victoria** | | **Kew Gardens** | **Tour De France** |
| Main Curriculum Focus | Science | | Art & Design | History | | Science & Art | DT (Food) & Geography (Seasides must be covered) |
| **Science Focus** | | | | | | | |
| Science Focus (Investigations) | Animals Including Humans | | Materials |  | Plants | Seasonal Change |  |
| Eco Science | Renewable energy | | Recycling | Innovation | Painting Pineham Green | Climate Change | Plastic Pollution |
| Computing | Online Safety / Digital Literacy | | | Information Technology |  |  | Computer Science |
| **Well-Being, Spiritual & Citizenship** | | | | | | | |
| R.E Focus | Christianity – special book / Christmas Story | | |  | | Christian Wedding | |
| Well-being | Connect | Give | | Be Active | | Keep Learning - Martial Arts | |
| SRE  (Through Take Notice) | Recap previous | Families & people who care for me | | Caring relationships | Respectful relationships | Online relationships | Being safe |
| Welly Walk Focus | Introduction to Welly Walks | | | Science & nature (link to Kew Gardens) | | The Big Outdoors (link to Life as an Explorer) | |
| **Community Focus – Wildlife Trust & Outdoors** | | | | | | | |

**Year Two**

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus** | | | | | | | |
| Title | **Monarchy Madness** | | | **An Australian Adventure** | **Nourish to Flourish (Food/Fitness/Health)** | **Route 66** | **Frozen Planet** |
| Main Curriculum Focus | History | | | Geography / Science | Science/DT (Food)/Well-Being | Geography | Science / Art & Design |
| **Science Focus** | | | | | | | |
| Science Focus (Investigations) | Everyday Materials | |  | Plants |  |  | Living Things & Their Habitats  Animals including Humans |
| Eco Science | Innovation | | Renewable Energy | Plastic Pollution (Great Barrier Reef) | Recycling | Painting Pineham Green | Climate Change |
| Computing | Online Safety / Digital Literacy | | |  | Information Technology | Computer Science |  |
| **Well-Being, Spiritual & Citizenship** | | | | | | | |
| R.E Focus | Judaism Celebrations | | | Special Items & visit to the synagogue | |  | |
| Well-Being | Connect | Give | | Be Active | | Keep Learning - Rock Climbing | |
| SRE  (Through Take Notice) | Recap previous | Families & people who care for me | | Caring relationships | Respectful relationships | Online relationships | Being safe |
| Outdoor Focus | Changing Seasons – Art Focus | | | Finding Our Way (Geography) | | Investigating Habitats | |
| **Community Focus –Hope Centre** | | | | | | | |

**Year Three**

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|  | Term 1 | | Term 2 | Term 3 | Term 4 | | Term 5 | Term 6 | |
| **Main Curriculum Focus** | | | | | | | | | |
| Title | **Egyptians** | | | **Viva Espana!** | **May The Force Be With You** | | **Creature Comforts** | **Life on the Edge (Extremes)** | |
| Main Curriculum Focus | History | | | Geography/MFL | Forces & Magnets  Science & History | | DT / ART / Science & IT | Geography | |
| **Science Focus** | | | | | | | | | |
| Science Focus (Investigations and NC coverage). |  | | Light | Rocks |  | | Animals Including Humans & Plants |  | |
| Eco Science | Innovation | | Plastic Pollution | Climate Change | Renewable Energy | | Painting Pineham Green | Recycling | |
| Computing | Online Safety / Digital Literacy | | |  | Information Technology | |  | Computer Science | |
| **Well-Being, Spiritual & Citizenship** | | | | | | | | | |
| R.E Focus | Islamic Culture | | |  | | | Islam Celebrations (EID) | | |
| Well-being | Connect | Give | | Be Active | | | Keep Learning - Origami | | |
| SRE  (Through Take Notice) | Recap | Families & people who care for me | | Caring relationships | | Respectful relationships | Online relationships | | Being safe |
| Welly Walk Focus | Caring For the Planet | | | Outdoor Research | | | Photography | | |
| **Community Focus - Shoe Box Appeal (Christmas Time)** | | | | | | | | | |

**Year Four**

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus** | | | | | | | |
| Title | **The Conquerors (Romans & Vikings)** | | | **Mother Earth** | **School of Rock** | **Fiesta in the South** | **Metropolis** |
| Main Curriculum Focus | History | | | Geography | Science/DT | Geography, Science & Food Tech | Computing |
| **Science Focus** | | | | | | | |
| Science Focus (Investigations) | Animals Including Humans | | Forces | States of Matter  Properties and changes of materials | Sound | Living Things and their Habitats | Electricity |
| Eco Science | Innovation | | Plastic Pollution | Renewable Energy | Climate Change | Recycling | Painting Pineham Green |
| Computing | Online Safety / Digital Literacy | | | Information Technology |  | Computer Science |  |
| **Well-Being, Spiritual & Citizenship** | | | | | | | |
| R.E Focus |  | | | Sikhism Culture | | Sikhism Celebrations (Vaisakhi) | |
| Well-being | Connect | Give | | Be Active | | Keep Learning - Samba | |
| SRE  (Through Take Notice) | Recap | Families & people who care for me | | Caring relationships | Respectful relationships | Online relationships | Being safe |
| Welly Walk Focus |  | | | Presenting the Outdoors! | |  | |
| **Community Focus – Race for Life (Link with Emma’s Aim).** | | | | | | | |

**Year Five and Six**

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus** | | | | | | | |
| Title | **The World at War** | | | **Survival of the Fittest** | **Rock of Ages** | **Asia** | **Dragon’s Den** |
| Main Curriculum Focus | History | | | Geography, DT & Science | History | Geography/Eco/Compare to Africa | Science/DT/Computing |
| **Science Focus** | | | | | | | |
| Science Focus (Investigations) |  | | Animals Including Humans | Evolution/Inheritance and Healthy Living | Living Things and their Habitats | Electricity | Light |
| Eco Science | Innovation | | Plastic Pollution | Renewable Energy | Climate Change | Recycling | Painting Pineham Green |
| Computing | Online Safety / Digital Literacy | | | Information Technology |  | Computer Science |  |
| **Well-Being, Spiritual & Citizenship** | | | | | | | |
| R.E Focus |  | | | Sikhism Culture | | Sikhism Celebrations (Vaisakhi) | |
| Well-being | Connect | Give | | Be Active | | Keep Learning - Chess | |
| SRE  (Through Take Notice) | Families & people who care for me | Caring relationships | | Respectful relationships | Online relationships | Being safe | Changing adolescent body |
| Welly Walk Focus |  | | | Presenting the Outdoors! | |  | |
| **Community Focus – Race for Life (Link with Emma’s Aim).** | | | | | | | |