



Sports Funding 2021 - 2022

Headlines of Impact from Funding

Sport at Pineham Barns in 2020-2021:

- Training has continued to be provided for all staff in Real P.E and has been highly positive. Pupils are building their skills through the curriculum and staff are confident in the delivery.
- Training has been provided for Real Gym and has been hugely successful. Pupils are accessing different types of PE and they have grown in confidence.
- All existing lunch time staff have received training to encourage pupils to be more active at lunchtimes. This was well received and staff are eager to put their training into action.

Academic Year: 2021/21	Total fund allocated: £18,230 based on 223 children	Final Review – July 2022		
Key Objective 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 11 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Committed:	Evidence and impact:	Sustainability and suggested next steps:
Encourage pupils to proactively engage with the daily mile.	Ensure that all pupils are taking part in the daily mile competition daily. Encourage children to go at their own pace and the winning class will receive a curriculum treat and a trophy.	£50	All classes are fully engaged within the daily mile from Reception – Year 6. Children understand the importance of daily mile and why we do it (Pupil voice) Daily mile displays are fully embedded across the school and we will continue to implement and build on this next year.	Continue to raise the profile of the daily mile in school and rewards / trophy for classes' performance. Work with PTA to encourage parental engagement once a big term. Link to Emma's Aim and do a fundraiser.
Qualified coaches to support children during lunchtimes to encourage them to actively participate in sport.	Lunch clubs offered from qualified staff 2 x weekly. Additional Sports Activator to support pupils engagement and for refereeing football matches 5 x weekly.	£3,240	A range of different children are using sport coaches for lunchtime clubs (focus on PP/SEN) Children who are 'less interested' in PE find this enjoyable and engaging.	Ensure that JS receives a list of children who are getting the opportunity and target any other children needed. Review future Sports Premium budget to ensure that clubs are sustainable next academic year and consider best value by researching alternative provision. Next academic year: widen the children so more reluctant children have access to these clubs.
To provide a wide variety of school clubs for children to participate in	Wider links with sports partnerships to extend club offering. Teachers where possible to offer additional clubs at some point in the academic year.	£0	Sport clubs from external agencies engage a wide range of children, including PP and SEN. PP children are fully engaged in these opportunities and clubs such as archery have ensure that some children with physical needs have been able to access clubs.	JS / IS / ED to continue to monitor the groups that access clubs and ensure that parents are aware of the offer. Cross country morning club introduced in September 2022 – run by staff.

To specifically target PP and SEND children to participate.	JP to monitor club intake to ensure that all children including SEND/PP are participating in clubs. JP to ask children what clubs they would like to see offered to them to engage their interests. JP / IS to speak to parents to understand barriers to pupils participating in clubs and how these can be overcome.	£250	66% of PP children are accessing a variety of clubs from last check (July 2022). This does not include the number of children accessing clubs outside of school. SEN children are actively engaged in a number of clubs	September 2022: Pupil voice for SEN and PP children and parents to highlight any themes / barriers to access clubs and clubs of interest. Staff, where possible, to offer clubs. Increase the percentage of Pupil Premium accessing clubs to over 75%+
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Key Objective 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Committed:	Evidence and impact:	Sustainability and suggested next steps:
To introduce Sports Leaders to support active participation during playtimes and raise the profile of P.E.	JP to identify Sports Leaders and provide external training for Year Six pupils to engage with all pupils on the playground.	£500 training.	Sports Leaders have been appointed and are engaged with the house competitions. It gives the children a sense of leadership and to engage with younger pupils.	September 2022: Begin to set up lunch time activities ran by the Year 6 to provide leadership opportunities (JS to support this). External training organised for Sports Leaders. Pupil voice focusing on Sports Leaders and the benefits of the role. Pupil voice then analysed and changes made if necessary.
To build on the House Captain Systems to further raise the profile of P.E across the school.	Displayed within the school for pupils to view and engage with, encouraging competition. Pupils in Key Stage Two become captains to further support younger pupils and act as role models. Whole school including staff linked to a house to further raise profile in competitions.	£150	Display in school is used effectively and children have a real buzz around the house competitions. Year 6 captains help to run events and show the younger children what to do. Children are engaged with the display and check on results.	Ensure that JS is allocated the last assembly of term to give results to the children. Video of sports activities to be kept up-to-date to show the offer at PB. This will continue in the academic year 22-23 with the new PE Lead.
Annual Sports and Well-being week to provide further aspiration for pupils.	Week agreed in the summer term. Host of events and visitors to support pupils with engagement. Sports personality booked to raise the profile, provide aspiration and encourage pupils further.	£700	Allocated funding has been spent elsewhere to ensure children have access to trips eg. Climbing in Year 4, Swimming in Y5/6.	Action to be moved to sports premium plan 22-23.
Termly assembly on the different cogs for Real PE to ensure children understand the	JP to lead assembly each term on each cog. Discuss the meaning of the cog and discuss what they can do to achieve their goals in that particular area.	£0	This has proven effective as children know the cogs and which cog we are currently on. Children can identify the cog and understand the links between Real PE and sport coaches,	Weekly checks on children to ensure they know the cogs. New lead to look at reviewing and presenting children's knowledge from across the school with

difference between the cogs.			leading into competitions.	implementation of a new curriculum.
Key Objective 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Committed:	Evidence and impact:	Sustainability and suggested next steps:
Training provided to teachers by Real PE support to enhance the curriculum.	NB to come into to refresh staff for Real PE training and follow up with a team teaching session for all staff.	£1,000	NB has left Real PE so no bookings have happened.	New curriculum to be implemented in 22-23 – allocated funding to be spent on high quality training to ensure teachers are significantly upskilled.
Additional training for staff with regards to Real Dance to increase knowledge and skills of teachers	NB to come in to do a twilight session on Real Dance to increase staff knowledge.	£1,000	N/A	New curriculum to be implemented in 22-23 – allocated funding to be spent on high quality training to ensure teachers are significantly upskilled.
Coaching and Team teach lessons coached by the PE lead to ensure PE lessons are never less than good.	JP to observe teachers in PE. Further team teaching with JP if teachers need support.	£0	JP observed new starters in PE and gave feedback and next steps. All new staff, including ECTs, were able to effectively implement the Real PE curriculum	JS to observe all staff during Autumn Term and give appropriate feedback where necessary. JS to work with MAT PE lead to ensure a consistent lesson grading approach.
Support from P.E lead in the MAT supports staff and Pineham P.E lead to impact on pupils positively.	P.E MAT Lead to provide additional support for P.E Lead and any staff who require additional support in the teaching and learning of P.E.	£2,174 (MAT Support).	MAT PE Lead worked closely JS when she joined the PE team.	JS to be offered further support from MAT PE Lead to ensure a seamless transition into leader.
Key Objective 4: Broader experience of a range of sports and activities offered to all pupils.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Committed:	Evidence and impact:	Sustainability and suggested next steps:
Qualified coaches to engage children in high	Coaching offered for the oldest children to further encourage and provide high quality provision x 2 weekly.	£4,000	Sports coach has been in to provide gaming situations for the children based on the skills	New curriculum to be implemented in 22-23 and observation/training of

quality sport and extend skills.			from Real PE. Children across KS2 have taken part in a number of different competitive sports allowing them to use their skills and knowledge in competitive situations.	sports coach to be a focus of this.
Children encourage to participate in different sports to provide different experiences which support their wider engagement and enthusiasm in sport.	JP identifies key sports for children to build progression and works alongside teachers to book in visits and visitors to raise the profile of sport. Hire specialist coaches to teacher sporting activities (at least 1 specialist sport per academic year).	£3000	Reception have had Zumba in as part of their Wellbeing and this has provided them with an experience. Engaged children such as PP and SEN in dancing. Year 4 – rock climbing. Year 2 and 3 trampolining. Year 2 tobogganing. Through these experiences, children have had the opportunity to access sporting activities which are not usually available in school.	Ensure that funding is allocated in next year's sports premium to continue these fringe sporting activities. Staff meeting in early October to begin booking these for the academic year.
Ensure that all children become confident competent swimmers through increased opportunities across KS2.	Swimming offered beyond Year 6 across Key Stage Two to build and develop skills.	£500	Swimming sessions and coach booked for Year 5/6 commencing in June for 6 weeks.	Ensure that funding is allocated in next year's sports premium to continue swimming sessions. Ensure those Year 5's that are unable to swim 25+m are a focus for next time.

Key Objective 5: Increased participation in competitive sport.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Committed:	Evidence and impact:	Sustainability and suggested next steps:
Increased opportunities to participate in competitions both in house and external encourage children to co-operate and further enjoy sport.	All staff and children are clear of how to achieve success in the Daily Mile competition, to ensure full participation.	£0	Children and staff participation is good throughout and children are motivated to win for their team. Picking one child initiates the other children to cheer them on. This has worked well encouraging the SEN/PP children.	PE Lead assembly on the importance of the daily mile and the benefits linked to health and fitness in early September. Monitoring of daily mile to continue.
	Termly inter-house competitions for each cog of Real PE. Children will compete in their houses to win at the end of the year.	£0	Children have a real buzz and this motivates all children to have go. Competition has been linked into the values of the school.	Ensure that competitions are celebrated in the wider community (parental engagement).

	Children to partake in competitions across the Trust.	£600 (Transportation costs)	Throughout the year, children have taken part in numerous competitions across the trust including: Trust Olympics (Y5/6), Multiskills (Year R, 1 and 2) and Netball (Y5/6).	Competitive sport calendar to be created at the start of the academic year to ensure PE focus on competitive sports where possible specialist coaching is used to enhance this.
	Focused opportunities provided for pupils to develop their skills through coaching from designated member of staff in preparation for competition.		Specialist sports coach has been used throughout the year to ensure that children receive high quality training for competitive competitions.	Competitive sport calendar to be created at the start of the academic year to ensure PE focus on competitive sports where possible specialist coaching is used to enhance this.
	Trust Lead organises competitions to ensure that there are opportunities for all age groups.	Cost included above.	Children across the school have had the opportunity to take part in competitions in a variety of sports.	JS to meet with PE MAT Lead in September to help create competitive sport calendar for all year groups in the academic year.
		Total Funding Committed September 2021 - £18,150		