**Fun, Creativity & Achievement**

**Pineham Barns Curriculum Map**

**Early Years**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus**  |
| Title  | **Everyone’s a Hero**  | **Tip-toe Through The Forest**  | **Across the Universe**  | **Nature’s Tiny Miracles**  | **Stomping Through Time**  | **A Splash in The Ocean** |
| **Science Focus** |
| Science Focus  |  |  | Plants | Healthy Eating |
| Eco Science  |  | How to look after our immediate environment – school, home | Recycling – Why do we recycle?  |
| Computing  |  | Online Safety | Digital Literacy | Information Technology |  | Computer Science |
| **Well-Being, Spiritual & Citizenship** |
| R.E Focus  |  | Christmas Story |  People and Communities: They know about similarities and differences between themselves and others, and among families, communities and traditions. |
| Well-being |  | Give/Connect/Be Active | Keep Learning - Gardening |
| SRE(Through Take Notice) | Families & people who care for me | Caring relationships | Respectful relationships | Online relationships | Being safe |
| PE | Body Management and Gymnastics | Cooperation and Problem Solving and Dance | Manipulations and Coordination and Body Management | Speed, agility and travel and cooperation and problem solving | Gym and Manipulation and Coordination | Dance, Speed Agility and Travel |
| Welly Walk Focus | Introduction to Welly Walks / Autumn | Spring Focus | Summer Focus  |
| **Community Focus - Timken Grange**  |

**Year One**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus**  |
| Title  | **Paws, Claws & Tails** | **Life as an Explorer** | **Queen Victoria** | **London Calling!** | **Tour De France** |
| Main Curriculum Focus  | Science | Art & Design  |  History | Science & Art | DT (Food) & Geography (Seasides must be covered) |
| **Science Focus** |
| Science Focus (Investigations) | Animals Including Humans  | Materials |  | Plants | Seasonal Change |  |
| Eco Science  | Renewable energy | Recycling | Innovation | Painting Pineham Green | Climate Change | Plastic Pollution |
| Computing  | Online Safety / Digital Literacy | Information Technology |  |  | Computer Science |
| **Well-Being, Spiritual & Citizenship** |
| R.E Focus  | Christianity |
| Well-being | Connect | Give | Keep Learning- Martial Arts | Be Active |
| SRE (Through Take Notice) | Recap previous | Families & people who care for me | Respectful relationships | Caringl relationships | Online relationships | Being safe |
| PE | Athletics and Dance  | Games and Gymnastics | Games and Dance | Games and Gymnastics | Athletics  | Athletics and Dance |
| Welly Walk Focus | Introduction to Welly Walks  | Science & nature (link to Kew Gardens)  | The Big Outdoors (link to Life as an Explorer)  |
| **Community Focus – Wildlife Trust & Outdoors** |

**Year Two**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus**  |
| Title  | **Monarchy Madness** | **An Australian Adventure** | **Nourish to Flourish (Food/Fitness/Health)** |  **Route 66** | **Frozen Planet** |
| Main Curriculum Focus  | History  | Geography / Science  | Science/DT (Food)/Well-Being  | Geography  | Science / Art & Design  |
| **Science Focus** |
| Science Focus (Investigations) | Everyday Materials |  | Plants |  |  | Living Things & Their Habitats Animals including Humans |
| Eco Science  | Innovation | Renewable Energy | Plastic Pollution (Great Barrier Reef) | Recycling | Painting Pineham Green | Climate Change |
| Computing | Online Safety / Digital Literacy |  | Information Technology | Computer Science |  |
| **Well-Being, Spiritual & Citizenship** |
| R.E Focus  | Judaism  | Humanism |
| Well-Being  | Connect | Give | Keep Learning- Rock Climbing | Be Active |
| SRE(Through Take Notice) | Recap previous | Families & people who care for me | Respectful relationships | Caring relationships | Online relationships | Being safe |
| PE | Athletics and Dance  | Games and Gymnastica | Games and Dance | Games and Gymnastics | Athletics | Athletics and Games |
| Outdoor Focus  | Changing Seasons – Art Focus | Finding Our Way (Geography)  | Investigating Habitats  |
| **Community Focus –Hope Centre** |

**Year Three**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus**  |
| Title  | **Egyptians**  | **Viva Espana!** | **May The Force Be With You** | **Ancient Greece** | **Life on the Edge (Extremes)** |
| his | History | Geography/MFL | Science & History  | History/Geography | Geography |
| **Science Focus** |
| Science Focus (Investigations and NC coverage).  |  | Light | Animals Including Humans & Plants | Forces & Magnets  | Rocks |  |
| Eco Science  | Innovation  | Plastic Pollution | Climate Change | Renewable Energy | Painting Pineham Green | Recycling |
| Computing | Online Safety / Digital Literacy |  | Information Technology |  | Computer Science |
| **Well-Being, Spiritual & Citizenship** |
| R.E Focus  | Islam |
| Well-being | Connect | Give | Keep Learning- Origami | Be Active |
| SRE(Through Take Notice) | Recap | Families & people who care for me | Respectful relationships | Caring relationships | Online relationships | Being safe |
| PE | Football and Athletics | Netball and Dance | Hockey and Gymnastics | Tag Rugby and Dance | Tennis and Gymnastica | Athletics and Cricket |
| Welly Walk Focus | Caring For the Planet | Outdoor Research  | Photography  |
| **Community Focus - Shoe Box Appeal (Christmas Time)**  |

**Year Four**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus**  |
| Title  | **The Conquerors (Romans & Vikings)** | **Mother Earth**  | **School of Rock** | **Fiesta in the South**  |  **Metropolis**  |
| Main Curriculum Focus  | History | Geography  | Science/DT | Geography, Science & Food Tech  | Computing  |
| **Science Focus** |
| Science Focus (Investigations) | Animals Including Humans | Forces | States of MatterProperties and changes of materials | Sound | Living Things and their Habitats | Electricity |
| Eco Science  | Innovation  | Plastic Pollution | Renewable Energy  | Climate Change | Recycling | Painting Pineham Green |
| Computing  | Online Safety / Digital Literacy | Information Technology |  | Computer Science |  |
| **Well-Being, Spiritual & Citizenship** |
| R.E Focus  | Sikhism  |
| Well-being | Connect | Give | Keep Learning- Street Dance | Be Active |
| SRE(Through Take Notice) | Recap | Families & people who care for me | Respectful relationships | Caring relationships | Online relationships | Being safe |
| PE | Football and Athletics | Netball and Dance | Hockey and Gymnastics | Tag Rugby and Dance | Tennis and Gymnastica | Athletics and Cricket |
| Welly Walk Focus |  | Presenting the Outdoors! |  |
| **Community Focus – Race for Life (Link with Emma’s Aim).**  |

**Year Five**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus**  |
| Title  | **The World at War** | **Africa** | **Survival of the Fittest** | **Life on Mars** | **Great Barrier Reef** |
| Main Curriculum Focus  | History | Geography/Eco | Geography, DT & Science | Science | Science/Geography/Eco Science |
| **Science Focus** |
| Science Focus (Investigations) |  | Living Things and their Habitats | Forces | Animals Including Humans | Earth and Space | Properties and Changes of Materials |
| Eco Science  | Innovation  | Plastic Pollution | Recycling | Climate Change | Renewable Energy  | Painting Pineham Green |
| Computing  | Online Safety / Digital Literacy |  | Computer Science | Information Technology |  |
| **Well-Being, Spiritual & Citizenship** |
| R.E Focus  | Hinduism  |
| Well-being | Connect | Give | Keep Learning- Sewing | Be Active |
| SRE(Through Take Notice) | Families & people who care for me | Caring relationships | Respectful relationships | Online relationships | Being safe | Changing adolescent body |
| PE | Football and Athletics | Netball and Dance | Hockey and Gymnastics | Tag Rugby and Dance | Tennis and Gymnastica | Athletics and Cricket |
| Welly Walk Focus |  | Presenting the Outdoors! |  |
| **Community Focus – A meal and project with the Elderly.** |

**Year Six**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus**  |
| Title  | **Vietnam & the 60’s** | **Africa** | **The Big Red Bus Tour** | **Life on Mars** | **Great Barrier Reef** |
| Main Curriculum Focus  | History | Geography/Eco | History and Geography local study | Science | Science/Geography/Eco Science |
| **Science Focus** |
| Science Focus (Investigations) |  | Living Things and their Habitats | Forces | Animals Including Humans | Earth and Space | Properties and Changes of Materials |
| Eco Science  | Innovation  | Plastic Pollution | Recycling | Climate Change | Renewable Energy  | Painting Pineham Green |
| Computing  | Online Safety / Digital Literacy |  | Computer Science | Information Technology |  |
| **Well-Being, Spiritual & Citizenship** |
| R.E Focus  | Buddhism  | Humanism  |
| Well-being | Connect | Give | Keep Learning- Graffiti  | Be Active |
| SRE(Through Take Notice) | Families & people who care for me | Caring relationships | Respectful relationships | Online relationships | Being safe | Changing adolescent body |
| PE | Football and Athletics | Netball and Dance | Hockey and Gymnastics | Tag Rugby and Dance | Tennis and Gymnastics | Athletics and Cricket |
| Welly Walk Focus |  | Presenting the Outdoors! |  |
| **Community Focus – A meal and project with the Elderly.** |