**Fun, Creativity & Achievement**

**Pineham Barns Curriculum Map**

**Early Years**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus** | | | | | | | |
| Title | **Everyone’s a Hero** | | **Tip-toe Through The Forest** | **Across the Universe** | **Nature’s Tiny Miracles** | **Stomping Through Time** | **A Splash in The Ocean** |
| **Science Focus** | | | | | | | |
| Science Focus |  | |  | Plants | | Healthy Eating | |
| Eco Science |  | | | How to look after our immediate environment – school, home | | Recycling – Why do we recycle? | |
| Computing |  | | Online Safety | Digital Literacy | Information Technology |  | Computer Science |
| **Well-Being, Spiritual & Citizenship** | | | | | | | |
| R.E Focus |  | | Christmas Story | People and Communities: They know about similarities and differences between themselves and others, and among families, communities and traditions. | | | |
| Well-being |  | | | Give/Connect/Be Active | | Keep Learning - Gardening | |
| SRE  (Through Take Notice) | Families & people who care for me | Caring relationships | | Respectful relationships | Online relationships | Being safe | |
| PE | Body Management and Gymnastics | Cooperation and Problem Solving and Dance | | Manipulations and Coordination and Body Management | Speed, agility and travel and cooperation and problem solving | Gym and Manipulation and Coordination | Dance, Speed Agility and Travel |
| Welly Walk Focus | Introduction to Welly Walks / Autumn | | | Spring Focus | | Summer Focus | |
| **Community Focus - Timken Grange** | | | | | | | |

**Year One**

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|  | Term 1 | | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus** | | | | | | | |
| Title | **Paws, Claws & Tails** | | **Life as an Explorer** | **Queen Victoria** | | **London Calling!** | **Tour De France** |
| Main Curriculum Focus | Science | | Art & Design | History | | Science & Art | DT (Food) & Geography (Seaside must be covered) |
| **Science Focus** | | | | | | | |
| Science Focus (Investigations) | Animals Including Humans | |  | Materials | Plants | Seasonal Change |  |
| Eco Science | Renewable energy | | Recycling | Innovation | Painting Pineham Green | Climate Change | Plastic Pollution |
| Computing | Online Safety / Digital Literacy | | | Information Technology |  |  | Computer Science |
| **Well-Being, Spiritual & Citizenship** | | | | | | | |
| R.E Focus | Christianity | | | | | | |
| Well-being | Connect | Give | | Keep Learning- Bird Watching | | Be Active | |
| SRE  (Through Take Notice) | Recap previous | Families & people who care for me | | Respectful relationships | Caring relationships | Online relationships | Being safe |
| PE | Athletics and Dance | Games and Gymnastics | | Games and Dance | Games and Gymnastics | Athletics | Athletics and Dance |
| Art | Spirals | | | Exploring Watercolour | | Making Birds | |
| Welly Walk Focus | Introduction to Welly Walks | | | Science & nature (link to Kew Gardens) | | The Big Outdoors (link to Life as an Explorer) | |
| **Community Focus – Wildlife Trust & Outdoors** | | | | | | | |

**Year Two**

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus** | | | | | | | |
| Title | **Monarchy Madness** | | | **Frozen Planet** | **An Australian Adventure** | **Route 66** | **Nourish to Flourish (Food/Fitness/Health)** |
| Main Curriculum Focus | History | | | Science / Art & Design | Geography / Science | Geography | Science/DT (Food)/Well-Being |
| **Science Focus** | | | | | | | |
| Science Focus (Investigations) | Everyday Materials | |  | Plants |  |  | Living Things & Their Habitats  Animals including Humans |
| Eco Science | Innovation | | Renewable Energy | Plastic Pollution (Great Barrier Reef) | Recycling | Painting Pineham Green | Climate Change |
| Computing | Online Safety / Digital Literacy | | |  | Information Technology | Computer Science |  |
| **Well-Being, Spiritual & Citizenship** | | | | | | | |
| R.E Focus | Judaism | | | | | Humanism | |
| Well-Being | Connect | Give | | Keep Learning- Extreme Frisbee | | Be Active | |
| SRE  (Through Take Notice) | Recap previous | Families & people who care for me | | Respectful relationships | Caring relationships | Online relationships | Being safe |
| PE | Athletics and Dance | Games and Gymnastic | | Games and Dance | Games and Gymnastics | Athletics | Athletics and Games |
| Art | Explore and Draw | | | Explore the World Through Mono Print | | Be an Architect | |
| Outdoor Focus | Changing Seasons – Art Focus | | | Finding Our Way (Geography) | | Investigating Habitats | |
| **Community Focus –Hope Centre** | | | | | | | |

**Year Three**

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|  | Term 1 | | Term 2 | Term 3 | Term 4 | | Term 5 | Term 6 | |
| **Main Curriculum Focus** | | | | | | | | | |
| Title | **Egyptians** | | | **Viva Espana!** | **Life on the Edge (Extremes)** | | **May The Force Be With You** | **Ancient Greece** | |
| Main Curriculum Focus | History | | | Geography/MFL | Geography | | Science & History | History/Geography | |
| **Science Focus** | | | | | | | | | |
| Science Focus (Investigations and NC coverage). | Light | | Plants | Animals Including Humans | Rocks | | Forces & Magnets |  | |
| Eco Science | Innovation | | Plastic Pollution | Climate Change | Renewable Energy | | Painting Pineham Green | Recycling | |
| Computing | Online Safety / Digital Literacy | | |  | Information Technology | |  | Computer Science | |
| **Well-Being, Spiritual & Citizenship** | | | | | | | | | |
| R.E Focus | Islam | | | | | | | | |
| Well-being | Connect | Give | | Keep Learning- Origami | | | Be Active | | |
| SRE  (Through Take Notice) | Recap | Families & people who care for me | | Respectful relationships | | Caring relationships | Online relationships | | Being safe |
| PE | Football and Athletics | Netball and Dance | | Hockey and Gymnastics | | Tag Rugby and Dance | Tennis and Gymnastics | | Athletics and Cricket |
| Art | Drawing With Charcoal | | | Paint, Cloth, Thread | | | Making Animated Drawings | | |
| Welly Walk Focus | Caring For the Planet | | | Outdoor Research | | | Photography | | |
| **Community Focus – Hope Centre** | | | | | | | | | |

**Year Four**

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus** | | | | | | | |
| Title | **The Conquerors (Romans & Vikings)** | | | **School of Rock** | **Fiesta in the South** | **Mother Earth** | **Metropolis** |
| Main Curriculum Focus | History | | | Science/DT | Geography, Science & Food Tech | Geography | Computing |
| **Science Focus** | | | | | | | |
| Science Focus (Investigations) | Animals Including Humans | | Forces | Sound | States of Matter  Properties and changes of materials | Living Things and their Habitats | Electricity |
| Eco Science | Innovation | | Plastic Pollution | Renewable Energy | Climate Change | Recycling | Painting Pineham Green |
| Computing | Online Safety / Digital Literacy | | | Information Technology |  | Computer Science |  |
| **Well-Being, Spiritual & Citizenship** | | | | | | | |
| R.E Focus | Sikhism | | | | | | |
| Well-being | Connect | Give | | Keep Learning- Sign Language | | Be Active | |
| SRE  (Through Take Notice) | Recap | Families & people who care for me | | Respectful relationships | Caring relationships | Online relationships | Being safe |
| PE | Football and Athletics | Netball and Dance | | Hockey and Gymnastics | Tag Rugby and Dance | Tennis and Gymnastics | Athletics and Cricket |
| Art | Storytelling Through Drawing | | | Still Life | | Festival Feasts | |
| Welly Walk Focus |  | | | Presenting the Outdoors! | |  | |
| **Community Focus – Race for Life (Link with Emma’s Aim).** | | | | | | | |

**Year Five**

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus** | | | | | | | |
| Title | **The World at War** | | | **Africa** | **Great Barrier Reef** | **Life on Mars** | **Survival of the Fittest** |
| Main Curriculum Focus | History | | | Geography/Eco | Science/Geography/Eco Science | Science | Geography, DT & Science |
| **Science Focus** | | | | | | | |
| Science Focus (Investigations) | Living Things and their Habitats | | | Forces | Animals Including Humans | Earth and Space | Properties and Changes of Materials |
| Eco Science | Innovation | | Plastic Pollution | Recycling | Climate Change | Renewable Energy | Painting Pineham Green |
| Computing | Online Safety / Digital Literacy | | |  | Computer Science | Information Technology |  |
| **Well-Being, Spiritual & Citizenship** | | | | | | | |
| R.E Focus | Hinduism | | | | | | |
| Well-being | Connect | Give | | Keep Learning- Sewing | | Be Active | |
| SRE  (Through Take Notice) | Families & people who care for me | Caring relationships | | Respectful relationships | Online relationships | Being safe | Changing adolescent body |
| PE | Football and Athletics | Netball and Dance | | Hockey and Gymnastics | Tag Rugby and Dance | Tennis and Gymnastics | Athletics and Cricket |
| Art | Typography and Maps | | | Fashion Design | | Take a Seat | |
| Welly Walk Focus |  | | | Presenting the Outdoors! | |  | |
| **Community Focus – A meal and project with the Elderly.** | | | | | | | |

**Year Six**

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus** | | | | | | | |
| Title | **Vietnam & the 60’s** | | | **Africa** | **Great Barrier Reef** | **Life on Mars** | **The Big Red Bus Tour** |
| Main Curriculum Focus | History | | | Geography/Eco | Science/Geography/Eco Science | Science | History and Geography local study |
| **Science Focus** | | | | | | | |
| Science Focus (Investigations) | Living Things and their Habitats | | | Forces | Animals Including Humans | Earth and Space | Properties and Changes of Materials |
| Eco Science | Innovation | | Plastic Pollution | Recycling | Climate Change | Renewable Energy | Painting Pineham Green |
| Computing | Online Safety / Digital Literacy | | |  | Computer Science | Information Technology |  |
| **Well-Being, Spiritual & Citizenship** | | | | | | | |
| R.E Focus | Buddhism | | | | | Humanism | |
| Well-being | Connect | Give | | Keep Learning- Graffiti | | Be Active | |
| SRE  (Through Take Notice) | Families & people who care for me | Caring relationships | | Respectful relationships | Online relationships | Being safe | Changing adolescent body |
| PE | Football and Athletics | Netball and Dance | | Hockey and Gymnastics | Tag Rugby and Dance | Tennis and Gymnastics | Athletics and Cricket |
| Art | 2D Drawing to 3D Making | | | Activism | | Shadow Puppets | |
| Welly Walk Focus |  | | | Presenting the Outdoors! | |  | |
| **Community Focus – A meal and project with the Elderly.** | | | | | | | |