**Fun, Creativity & Achievement**

**Pineham Barns Curriculum Map**

**Early Years**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus** | | | | | | | |
| Title | **Marvellous Me** | | **Journeys & Destinations** | **The Great Outdoors: Look Up** | **The Great Outdoors: Look Down** | **Across the Universe: Space** | **Adventure is out there!** |
| **Science Focus** | | | | | | | |
| Science Focus |  | |  | Plants | | Healthy Eating | |
| Eco Science |  | | | How to look after our immediate environment – school, home | | Recycling – Why do we recycle? | |
| Computing | c | | Online Safety | Digital Literacy | Information Technology |  | Computer Science |
| **Well-Being, Spiritual & Citizenship** | | | | | | | |
| R.E Focus |  | | Christmas Story | People and Communities: They know about similarities and differences between themselves and others, and among families, communities and traditions. | | | |
| Well-being |  | | | Give/Connect/Be Active | | Keep Learning - Gardening | |
| SRE  (Through Take Notice) | Families & people who care for me | Caring relationships | | Respectful relationships | Online relationships | Being safe | |
| Welly Walk Focus | Introduction to Welly Walks / Autumn | | | Spring Focus | | Summer Focus | |
| **Community Focus - Timken Grange** | | | | | | | |

**Year One**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | | | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus** | | | | | | | | |
| Title | **London Calling!** | | | **Walk A Mile in Our Shoes** | **The Victorians** | | **Good Morning Britain** | **Tour De France** |
| ***Challenging Perceptions – A Focus on Race and Gender Over Time*** | | | | | | | | |
| Key People |  | | | *Queen Elizabeth* | *Queen Victoria* | | Walter Tull |  |
| Main Curriculum Focus | European Geography and Art | | | Local History | History | | Local Geography | DT (Food) & Geography (Seasides must be covered) |
| **Science Focus** | | | | | | | | |
| Science Focus (Investigations) | Animals Including Humans | | | | Materials | Plants | Seasonal Changes | |
| Eco Science | Water | | | Energy | Waste | Transport | Global Citizenship | Protecting Biodiversity |
| Computing | Computing Systems and Networks | | Creating Media | | Programming | Data and Information | Creating Media | Programming |
| **Well-Being, Spiritual & Citizenship** | | | | | | | | |
| R.E Focus | Christianity | | | | | | | |
| Well-being | Connect | Give | | | Keep Learning- Martial Arts | | Be Active | |
| SRE  (Through Take Notice) | Recap previous | Families & people who care for me | | | Respectful relationships | Caring relationships | Online relationships | Being safe |
| **Community Focus – Wildlife Trust & Outdoors** | | | | | | | | |

**Year Two**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus** | | | | | | | |
| Title | **Viva Espana!** | **I Have a Dream** | | **Monarchy Madness** | | **Frozen Planet** | **An Australian Adventure** |
| ***Exploring & Celebrating Culture – With Focus on Equality*** | | | | | | | |
| Key People |  | *Marcus Rashford*  *Martin Luther King*  *Rosa Parcs*  *Mary Seacole*  *Katherine Johnson, Mary Jackson, Dorothy Vaughan* | | *Henry VIII*  *Charles II*  *Elizabeth I – Christopher Columbus*  *Edward* | | *David Attenborough* |  |
| Main Curriculum Focus | European Geography | History | | History | | Geography Comparison | Geography |
| **Science Focus** | | | | | | | |
| Science Focus (Investigations) | Animals Including Humans | | | Materials | Plants | Living Things & Their Habitats | |
| Eco Science | Water | | Energy | Waste | Transport | Global Citizenship | Protecting Biodiversity |
| Computing | Computing Systems and Networks | | Creating Media | Programming | Data and Information | Creating Media | Programming |
|  | | | **Well-Being, Spiritual & Citizenship** | | | | |
| R.E Focus | Judaism | | | Christianity | | Humanism | |
| Well-Being | Connect | Give | | Keep Learning- Rock Climbing | | Be Active | |
| SRE  (Through Take Notice) | Recap previous | Families & people who care for me | | Respectful relationships | Caring relationships | Online relationships | Being safe |
| **Community Focus –Hope Centre** | | | | | | | |

**Year Three**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | | | Term 2 | Term 3 | Term 4 | | Term 5 | Term 6 | |
| **Main Curriculum Focus** | | | | | | | | | | |
| Title | **Backpacking (UK)** | | **Ancient Greeks** | | **Egyptians** | | | **Life on the Edge (Extremes)** | **Let’s Go Inter-railing** | |
| ***Female Determination – Exploring Women Who Have Challenged Stereotypes*** | | | | | | | | | | |
| Key People |  | | *Aphrodite*  *Socrates*  *Alexander the Great* | | *Tutankhamun*  *Cleopatra*  *Howard Carter* | | |  | Greta Thunberg | |
| Main Curriculum Focus | European Geography | | History | | History | | | Geography Comparison | Geography | |
| **Science Focus** | | | | | | | | | | |
| Science Focus (Investigations and NC coverage). | Animals Including Humans | | | Light | Rocks | Plants | | Forces | | |
| Eco Science | Water | | | Energy | Waste | Transport | | Global Citizenship | Protecting Biodiversity | |
| Computing | Computing Systems and Networks | | | Creating Media | Programming | Data and Information | | Creating Media | Programming | |
| **Well-Being, Spiritual & Citizenship** | | | | | | | | | | |
| R.E Focus | Islam | | | | | | | Christianity | | |
| Well-being | Connect | Give | | | Keep Learning- Origami | | | Be Active | | |
| SRE  (Through Take Notice) | Recap | Families & people who care for me | | | Respectful relationships | | Caring relationships | Online relationships | | Being safe |
| **Community Focus - Shoe Box Appeal (Christmas Time)** | | | | | | | | | | |

**Year Four**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | | Term 2 | | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus** | | | | | | | | |
| Title | **Fiesta in the South** | **Romans** | | | **Anglo-Saxons and Normans** | **Vikings** | **Beyond the River** | **Mother Earth** |
| ***Building Aspirations –Fighting Gender Inequality*** | | | | | | | | |
| Key People | *Alessandra Korap Munduruku* | *Boudica* | | | *William the Conqueror*  *King Harold II*  *Alfred the Great* |  |  | *Kayla Lacovino* |
| Main Curriculum Focus | Continental Geography | History | | | History | History | Geography Comparison | Geography |
| **Science Focus** | | | | | | | | |
| Science Focus (Investigations) | Living things and Their Habitats | | Animals Including Humans | | States of Matter | Sound | Electricity | |
| Eco Science | Water | | Energy | | Waste | Transport | Global Citizenship | Protecting Biodiversity |
| Computing | Computing Systems and Networks | | | Creating Media | Programming | Data and Information | Creating Media | Programming |
| **Well-Being, Spiritual & Citizenship** | | | | | | | | |
| R.E Focus | Sikhism | | | | | | Christianity | |
| Well-being | Connect | Give | | | Keep Learning- Street Dance | | Be Active | |
| SRE  (Through Take Notice) | Recap | Families & people who care for me | | | Respectful relationships | Caring relationships | Online relationships | Being safe |
| **Community Focus – Race for Life (Link with Emma’s Aim).** | | | | | | | | |

**Year Five**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | | Term 2 | | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus** | | | | | | | | |
| Title | **The Great Barrier Reef** | **Suffragettes** | | | **The World at War** | | **Africa** | **Seven Natural Wonders** |
| ***Open Eyes & Honest Conversations – Deepening a Historical Understanding of Prejudice*** | | | | | | | | |
| Key People |  | *Emily Pankhurst*  *Malala* | | | *Alan Turing* | | *Nelson Mandela* | *Local Inspiration (Lewis Foundation etc).* |
| Main Curriculum Focus | Continental Geography | History | | | History | | Geography Comparison | Geography |
| **Science Focus** | | | | | | | | |
| Science Focus (Investigations) | Animals Including Humans / Puberty | | Living Things and their Habitats | | Forces | Earth and Space | Properties and Changes of Materials | |
| Eco Science | Water | | Energy | | Waste | Transport | Global Citizenship | Protecting Biodiversity |
| Computing | Computing Systems and Networks | | | Creating Media | Programming | Data and Information | Creating Media | Programming |
| **Well-Being, Spiritual & Citizenship** | | | | | | | | |
| R.E Focus | Hinduism | | | | | | Christianity | |
| Well-being | Connect | Give | | | Keep Learning- Sewing | | Be Active | |
| SRE  (Through Take Notice) | Families & people who care for me | Caring relationships | | | Respectful relationships | Online relationships | Being safe | Changing adolescent body |
| **Community Focus – A meal and project with the Elderly.** | | | | | | | | |

**Year Six**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | | Term 2 | | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus** | | | | | | | | |
| Title | **Asia** | **Rock of Ages** | | | **Vietnam and the 60’s** | | **Rule the World** | **We Built This City** |
| ***Growing A Better Future - Personal Reflection & Growth*** | | | | | | | | |
| Key People | *Mahatma Gandhi* |  | | | *Vo Nguyen Giap*  *Ngo Dinh Diem*  *Ho Chi Minh* | | *Barak Obama*  *Volodymyr Zelensky*  *Kamala Harris* | Dua Lipa  *Mo Farrah*  *Build on from Yr 1 focus on Somalian background.* |
| Main Curriculum Focus | Continental Geography | History | | | History | | Geography Comparison | Geography |
| **Science Focus** | | | | | | | | |
| Science Focus (Investigations) | Animals Including Humans | | Evolution and Inheritance | | Electricity | Living Things and Their Habitats | Light | |
| Eco Science | Water | | Energy | | Waste | Transport | Global Citizenship | Protecting Biodiversity |
| Computing | Computing Systems and Networks | | | Creating Media | Programming | Data and Information | Creating Media | Programming |
|  | | | | **Well-Being, Spiritual & Citizenship** | | | | |
| R.E Focus | Buddhism | | | | Christianity | | Humanism | |
| Well-being | Connect | Give | | | Keep Learning- Graffiti | | Be Active | |
| SRE  (Through Take Notice) | Families & people who care for me | Caring relationships | | | Respectful relationships | Online relationships | Being safe | Changing adolescent body |
| **Community Focus – The Lewis Foundation** | | | | | | | | |