**Fun, Creativity & Achievement**

**Pineham Barns Curriculum Map**

**Early Years**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus**  |
| Title  | **Marvellous Me**  | **Journeys & Destinations**  | **The Great Outdoors: Look Up** | **The Great Outdoors: Look Down** | **Across the Universe: Space**  | **Adventure is out there!**  |
| **Science Focus** |
| Science Focus  |  |  | Plants | Healthy Eating |
| Eco Science  |  | How to look after our immediate environment – school, home | Recycling – Why do we recycle?  |
| Computing  | c | Online Safety | Digital Literacy | Information Technology |  | Computer Science |
| **Well-Being, Spiritual & Citizenship** |
| R.E Focus  |  | Christmas Story |  People and Communities: They know about similarities and differences between themselves and others, and among families, communities and traditions. |
| Well-being |  | Give/Connect/Be Active | Keep Learning - Gardening |
| SRE(Through Take Notice) | Families & people who care for me | Caring relationships | Respectful relationships | Online relationships | Being safe |
| Welly Walk Focus | Introduction to Welly Walks / Autumn | Spring Focus | Summer Focus  |
| **Community Focus - Timken Grange**  |

**Year One**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus**  |
| Title  | **London Calling!** | **Walk A Mile in Our Shoes** | **The Victorians** | **Good Morning Britain** | **Tour De France** |
| ***Challenging Perceptions – A Focus on Race and Gender Over Time*** |
| Key People |  | *Queen Elizabeth* | *Queen Victoria* | Walter Tull  |  |
| Main Curriculum Focus  | European Geography and Art | Local History  |  History | Local Geography | DT (Food) & Geography (Seasides must be covered) |
| **Science Focus** |
| Science Focus (Investigations) | Animals Including Humans  | Materials  | Plants | Seasonal Changes |
| Eco Science  | Water | Energy | Waste | Transport | Global Citizenship | Protecting Biodiversity  |
| Computing  | Computing Systems and Networks | Creating Media | Programming | Data and Information | Creating Media | Programming |
| **Well-Being, Spiritual & Citizenship** |
| R.E Focus  | Christianity |
| Well-being | Connect | Give | Keep Learning- Martial Arts | Be Active |
| SRE (Through Take Notice) | Recap previous | Families & people who care for me | Respectful relationships | Caring relationships | Online relationships | Being safe |
| **Community Focus – Wildlife Trust & Outdoors** |

**Year Two**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus**  |
| Title  | **Viva Espana!** | **I Have a Dream**  | **Monarchy Madness** |  **Frozen Planet** | **An Australian Adventure** |
| ***Exploring & Celebrating Culture – With Focus on Equality***  |
| Key People |  | *Marcus Rashford**Martin Luther King**Rosa Parcs**Mary Seacole**Katherine Johnson, Mary Jackson, Dorothy Vaughan* | *Henry VIII**Charles II**Elizabeth I – Christopher Columbus* *Edward* | *David Attenborough*  |  |
| Main Curriculum Focus  | European Geography | History | History | Geography Comparison | Geography  |
| **Science Focus** |
| Science Focus (Investigations) | Animals Including Humans | Materials | Plants | Living Things & Their Habitats  |
| Eco Science  | Water | Energy | Waste | Transport | Global Citizenship | Protecting Biodiversity  |
| Computing | Computing Systems and Networks | Creating Media | Programming | Data and Information | Creating Media | Programming |
|  | **Well-Being, Spiritual & Citizenship** |
| R.E Focus  | Judaism | Christianity  | Humanism |
| Well-Being  | Connect | Give | Keep Learning- Rock Climbing | Be Active |
| SRE(Through Take Notice) | Recap previous | Families & people who care for me | Respectful relationships | Caring relationships | Online relationships | Being safe |
| **Community Focus –Hope Centre** |

**Year Three**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus**  |
| Title  | **Backpacking (UK)** | **Ancient Greeks** | **Egyptians** | **Life on the Edge (Extremes)** | **Let’s Go Inter-railing**  |
| ***Female Determination – Exploring Women Who Have Challenged Stereotypes*** |
| Key People |  | *Aphrodite* *Socrates* *Alexander the Great* | *Tutankhamun**Cleopatra**Howard Carter* |  | Greta Thunberg |
| Main Curriculum Focus  | European Geography  | History | History  | Geography Comparison | Geography |
| **Science Focus** |
| Science Focus (Investigations and NC coverage).  | Animals Including Humans | Light | Rocks | Plants  | Forces |
| Eco Science  | Water | Energy | Waste | Transport | Global Citizenship | Protecting Biodiversity  |
| Computing | Computing Systems and Networks | Creating Media | Programming | Data and Information | Creating Media | Programming |
| **Well-Being, Spiritual & Citizenship** |
| R.E Focus  | Islam | Christianity  |
| Well-being | Connect | Give | Keep Learning- Origami | Be Active |
| SRE(Through Take Notice) | Recap | Families & people who care for me | Respectful relationships | Caring relationships | Online relationships | Being safe |
| **Community Focus - Shoe Box Appeal (Christmas Time)**  |

**Year Four**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus**  |
| Title  | **Fiesta in the South** | **Romans** | **Anglo-Saxons and Normans** | **Vikings** | **Beyond the River** | **Mother Earth** |
| ***Building Aspirations –Fighting Gender Inequality*** |
| Key People | *Alessandra Korap Munduruku* | *Boudica*  | *William the Conqueror* *King Harold II**Alfred the Great* |  |  | *Kayla Lacovino* |
| Main Curriculum Focus  | Continental Geography | History  | History | History | Geography Comparison | Geography  |
| **Science Focus** |
| Science Focus (Investigations) | Living things and Their Habitats | Animals Including Humans | States of Matter | Sound | Electricity |
| Eco Science  | Water | Energy | Waste | Transport | Global Citizenship | Protecting Biodiversity  |
| Computing  | Computing Systems and Networks | Creating Media | Programming | Data and Information | Creating Media | Programming |
| **Well-Being, Spiritual & Citizenship** |
| R.E Focus  | Sikhism  | Christianity  |
| Well-being | Connect | Give | Keep Learning- Street Dance | Be Active |
| SRE(Through Take Notice) | Recap | Families & people who care for me | Respectful relationships | Caring relationships | Online relationships | Being safe |
| **Community Focus – Race for Life (Link with Emma’s Aim).**  |

**Year Five**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus**  |
| Title  | **The Great Barrier Reef** | **Suffragettes**  | **The World at War** | **Africa** | **Seven Natural Wonders** |
| ***Open Eyes & Honest Conversations – Deepening a Historical Understanding of Prejudice***  |
| Key People |  | *Emily Pankhurst**Malala* | *Alan Turing*  | *Nelson Mandela* | *Local Inspiration (Lewis Foundation etc).*  |
| Main Curriculum Focus  | Continental Geography  | History | History | Geography Comparison | Geography  |
| **Science Focus** |
| Science Focus (Investigations) | Animals Including Humans / Puberty | Living Things and their Habitats | Forces | Earth and Space | Properties and Changes of Materials |
| Eco Science  | Water | Energy | Waste | Transport | Global Citizenship | Protecting Biodiversity  |
| Computing  | Computing Systems and Networks | Creating Media | Programming | Data and Information | Creating Media | Programming |
| **Well-Being, Spiritual & Citizenship** |
| R.E Focus  | Hinduism  | Christianity  |
| Well-being | Connect | Give | Keep Learning- Sewing | Be Active |
| SRE(Through Take Notice) | Families & people who care for me | Caring relationships | Respectful relationships | Online relationships | Being safe | Changing adolescent body |
| **Community Focus – A meal and project with the Elderly.** |

**Year Six**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Main Curriculum Focus**  |
| Title  | **Asia** | **Rock of Ages** | **Vietnam and the 60’s** | **Rule the World** | **We Built This City** |
| ***Growing A Better Future - Personal Reflection & Growth***  |
| Key People | *Mahatma Gandhi*  |  | *Vo Nguyen Giap* *Ngo Dinh Diem* *Ho Chi Minh* | *Barak Obama**Volodymyr Zelensky**Kamala Harris*  | Dua Lipa *Mo Farrah**Build on from Yr 1 focus on Somalian background.* |
| Main Curriculum Focus  | Continental Geography  | History | History | Geography Comparison  | Geography |
| **Science Focus** |
| Science Focus (Investigations) | Animals Including Humans | Evolution and Inheritance  | Electricity  | Living Things and Their Habitats | Light |
| Eco Science  | Water | Energy | Waste | Transport | Global Citizenship | Protecting Biodiversity  |
| Computing  | Computing Systems and Networks | Creating Media | Programming | Data and Information | Creating Media | Programming |
|  | **Well-Being, Spiritual & Citizenship** |
| R.E Focus  | Buddhism | Christianity  | Humanism  |
| Well-being | Connect | Give | Keep Learning- Graffiti  | Be Active |
| SRE(Through Take Notice) | Families & people who care for me | Caring relationships | Respectful relationships | Online relationships | Being safe | Changing adolescent body |
| **Community Focus – The Lewis Foundation**  |