

# PRESTON HEDGES TRUST

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Year Group Meetings  
September 2023

# A week in Year Six

With Miss Hadley, Mrs Shirley and Mr Sinnamon

Friday PE day – come in PE Kit-  
this must be uniform.  
Earrings taken out before.

	8:45-9	9:10-10:10	10:15-10:30	10:30-10:45	10.45-11.30	11.30-12.15	12.15-12.30	12:30-1:30	1.30-1:45	1:45 – 2.15	2.15 – 3.00	3 -3:10	3:10 - 3:20
Monday	MORNING TASKS	Maths	A S S E M B L Y	B R E A K T I M E	Reading	Literacy	S P A G E	L U N C H T I M E	H A N D W R I T T I N G	Science		M U S I C <b>2.50 – 3.20</b>	
Tuesday Book Change		Maths	Spanish		Reading	Literacy				Topic		STORY	HOMETIME
Wednesday HW in		Maths	A S S E M B L Y A N D I N T E R V E N T I O N S		Reading	Literacy				Art		W E L L B E I N G <b>2.50-3.20</b>	
Thursday HW out		Maths			Reading	Literacy				Topic		STORY	HOMETIME
Friday Book Change		Arithmetic			RE	Computing				PE		STORY	HOMETIME

# Reading

- Every child is read with once a half term, either by the class teacher or teaching assistant.
- Reading lessons are 4x weekly. Children will work on their comprehension skills to answer a range of questions about a text.
- *Book change- Reading scheme book change will be on a **Monday** and **Thursday**. Books will only be changed if it has been read at home (please sign the reading diary) and the child can recall the story.*
- *Library books will be changed every **Thursday**. You can also sign the reading diary of these have been read at home.*

# Writing and SPaG

- Writing and SPaG lessons take place 4x weekly.
- SPaG: Short pacy lessons, using whiteboards and then consolidating with 3 or 4 test questions.
- Writing: Children will focus on a text for two weeks, leading up to a piece of writing we call a 'Big Write'. This is an independent piece of writing based on the text and genre focus.
- We use 'Big Writes' to assess the children in writing.

# Maths

- Taught daily- mental starters, main objective and challenges.
- Arithmetic, new skills into reasoning and bookwork to end.
- Pacey/ whiteboards/ hard, harder and hardest.
- Strands re-visited 3 times.
- Homework will be consolidation of the learning.

# The Creative Curriculum

## FUN, CREATIVITY & ACHIEVEMENT



### *Growing A Better Future - Personal Reflection & Growth*

Our topics are:

- Asia (1 half-term)
- Rock of Ages (1 half-term)
- Vietnam and the 60's (1 full term)
- Rule the World (1 half-term)
- We Built this City (1 half-term)



Buddhism, Christianity and Humanism

# Wellbeing Wednesdays

Relationships, well-being and citizenship.



Families & people who care  
for me

Respectful relationships

Caring relationships

Online relationships

Being safe



# Homework and spellings

- Homework is given out on a **Friday** (in homework folders) and is to be returned the following **Thursday**.
- Maths and SPaG.
- Weekly spellings- given out on a Friday on EdShed. **A paper copy will always be available to take** – spelling test is the following Friday.
- Spellings will be centred around the words that are glued into your child's reading diary.
- If they are not 'Challenge Words', but a spelling pattern, there will be 4 seen spellings and 6 unseen spellings.
- *If you would like additional work at home, we recommend the CGP books, for access to Math, Reading, SPaG and Writing practise.*
- *Seesaw is no longer used outside of school.*



# Rewards

- Reader of the week.
- Handwriter of the week certificate.
- Token for reading 3 times a week- to be entered for the vending machine.
- Secret Smiler.
- Values pebbles.
- Gold stars.

# Year 6 Assessment (SATS)

- May 2024 (Mon – Thurs)
  - 1 x SPAG
  - 1 x Maths arithmetic
  - 2x Maths reasoning
  - 1x Reading
- Writing - teacher assessment.
- Full meeting to follow.

# Ways to help your child...

- Little and often with anything:
  - Reading- scheme book/ library book/ anything they enjoy.
  - Handwriting- letter formation practice.
  - Spellings- EdShed- games that are linked to weekly spellings.
  - TTRockstars- children to practice times tables- 2s, 5s, 10s.
- Arithmetic style questions- 4 operations.
- Ask me for anything extra and I will point you in the right direction.

# Attendance

- 97%+ School Target
- Learning journey / sequence
- <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>
- 90% and below (persistent absence) Mrs Stewart will be in contact.
- Start of day - 8:45am
- 8:45am - 9:05am (intervention)





**We look forward to the year ahead!**

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