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**Sports Funding 2023 - 2024**

**Headlines of Impact from Funding**

**Sport at Pineham Barns in 2022-2023:**

* MAT PE Lead used to support, coach and mentor new PE Lead through observations of all staff including external coach. 100% of teaching was deemed to be good or outstanding and this was validated by external partners.
* All children took part in House Competitions throughout the year and competitive competitions across the Preston Hedges Trust (YrR – 6).
* Sports Captains (Y6 pupils) were introduced and worked with children across the school, offering additional opportunities for sport at lunchtime.
* 67% of disadvantaged children took part in funded extracurricular sporting activities throughout the school

100% of children participated in enrichment sport activities, which supported developing their own interests and talents beyond competitive sport.

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| **Academic Year:** 2023/24 | **Total fund allocated: £19,890 based on 389 children** | **Final Review – July 2024** | | | |
| **Key Objective 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 11 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.** | | | | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding Committed:** | **Evidence and impact:** | | **Sustainability and suggested next steps:** |
| Encourage pupils to proactively engage with the daily mile. | Ensure that all pupils are taking part in the daily mile competition daily. Encourage children to go at their own pace and the winning class will receive a trophy. JS to monitor throughout the term to ensure that new staff are aware of expectations. | £0 | March Review – Daily mile continues to be successful and all year groups R-6 are taking part. Trophy is presented to winning class and has had the desired impact on pupil engagement. All 387 children in school engage in 10 minutes of structured exercise through this initiative.  July review – Daily mile continues to be successful. Children are able to talk about why daily mile is important for their wellbeing. | | Sustainable due to low cost - Daily mile to continue.  Trophy to be awarded in Sports Assembly each half term. |
| Qualified coaches to support children during lunchtimes to encourage them to actively participate in sport. | Lunch clubs offered from qualified staff 2 x weekly.  Dance to be provided for children 3x weekly during lunchtimes. | £3,240 | March Review – Lunch clubs offered by sports coach twice weekly which has been consistent since September and children in KS2 have had opportunities to take part in different sports during this time. 48% of KS2 children have had access to lunch clubs.  July Review – Sports lead offered cross country running club for KS2 children. 28% of children across KS2 engaged in the club. | | Lunch club offer to continue to KS2 by sports coach twice weekly.  Support staff to introduce lunch clubs to KS1 twice weekly.  Review Sports Ambassadors role in club offer for KS1 children following the success of gym equipment monitoring. |
| To provide a wide variety of school clubs for children to participate in | Wider links with sports partnerships to extend club offering. Teachers where possible to offer additional clubs at some point in the academic year. JS and TC to look at adding additional clubs in the am with potential parent engagement.  Target  50% - children on role  75%+ - Disadvantaged  40%+ - SEND | £0 | March Review –   |  |  | | --- | --- | | Group |  | | Y1-Y6 | 52% | | Girls | 50% | | Boys | 53% | | SEND | 39% | | PP | 76% |   Uptake of clubs is positive and there is not gender bias is evident. Due to restrictions of space in the first two terms, additional clubs will be offered from Summer 1. These will focus on pupil groups not reaching target.  July Review –   |  |  | | --- | --- | | Group |  | | Y1-Y6 | 68% | | Boys | 62% | | SEND | 42% | | PP | 80% |   Introduction of cross country club in the AM and during lunch proved popular with KS2 children with an overall engagement of 42% of KS2 children. | | Clubs to continue being offered by Freestyle both before and after school. Utilise support staff to ensure KS1 children are offered clubs during lunch times.  PE lead to continue conversations with children about clubs they would like access to and to further facilitate these conversations with Freestyle moving forwards.  P.E lead to offer running club at lunch time to engage KS2 children. |
| To specifically target PP and SEND children to participate. | JS to monitor club intake to ensure that all children including SEND/PP are participating in clubs.  JS to ask children what clubs they would like to see offered to them to engage their interests. JS to work closely with SENCO and PP lead. | £250 | March Review – See above  July Review – See above | | Current approach should continue. PE lead to continue to meet regularly for pupil voice catch ups with PP and SEN children. |
| To ensure that there is no significant disparity between genders in sport. | Monitor the engagement of boys and girls in sports activities and adjust offer to ensure equality of opportunity. Target key year groups to ensure that any identified gap is closed. | £500 | March Review – See above  July Review – See above | | Current approach should continue. PE lead to continue to meet regularly for pupil voice catch ups with girls and boys separately. |
| **Key Objective 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement** | | | | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding Committed:** | **Evidence and impact:** | | **Sustainability and suggested next steps:** |
| To introduce Sports Captains to support active participation during playtimes and raise the profile of P.E. | JS to identify Sports Captains and provide external training for Year Six pupils to engage with all pupils on the playground. | £200 | March Review – Sports Captains were elected in Autumn 1. Sports coach provided training for lunchtime games in Autumn 1. Due to restriction of space in the first two terms, lunchtime games will be offered in the summer term for KS1 and lower KS2.  July Review –  Sports Captains have successfully monitored the playground gym equipment for KS1 and lower KS2 (with support staff) to maintain safety and consistency with exercise. Sports Captains met to discuss house representatives for 24/25 – deciding on athletes that represent our school values. | | Sports coach to offer training to new Sports Captains in Autumn 1 24/25. Sports captains to lead half termly sports assemblies. |
| To build on the Sports Captains Systems to further raise the profile of P.E across the school. | Displayed within the school for pupils to view and engage with, encouraging competition. Pupils in Key Stage Two become captains to further support younger pupils and act as role models. Whole school including staff linked to a house to further raise profile in competitions. | £300 | March Review – To enhance the profile of PE throughout the school, the display will be relocated to the hall and has links to inspirational sports stars.  July Review – New sports display in the school hall which represents aspirational sports stars decided by the Sports Captains. Additional sports display upstairs for KS2 trophies and Sports Captains. | | Sustainable due to low cost. Displays to be updated regularly with pictures of competitions and sporting successes around the school. |
| Annual Sports and Well-being week to provide further aspiration for pupils. | Week agreed in the summer term. Host of events and visitors to support pupils with engagement and healthy lifestyle. Sports personality to be booked to raise the profile, provide aspiration and encourage pupils further. | £600 | March Review – Pineham Careers Fair will help to raise aspirations in sports for pupils. Sports Day will be enhanced through the inclusion of Olympic sports and a deep dive into aspirational Olympians.  July Review – Sports Day for each phase successfully explored different aspects of the Olympics. Children explored Team GB Olympians – resulting in engagement from a Team GB boxer. Upper KS2 explored key questions around the importance of the Olympics and how to become an Olympian. | | Sustainable due to low cost. PE lead to explore other significant sports events to continue to develop children’s understanding of sports throughout the world. |
| **Key Objective 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.** | | | | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding Committed:** | **Evidence and impact:** | | **Sustainability and suggested next steps:** |
| Training provided to teachers by external agencies to raise teacher skill and expertise | JS to research external agencies that offer support for non-specialist teachers.  Training provided throughout year for all staff.  Gym  Dance | £800 | March Review – Research into training for specific areas of PE wouldn’t have the desired impact.  July Review – PE lead taken part in CPD of leading PE and inclusion in PE lessons online. Funding used to provide more opportunities for children across the school to access enrichment sports. | | PE lead to research CPD to deliver to non-specialist teachers. |
| Coaching and Team teach lessons coached by the PE lead to ensure PE lessons are never less than good. | Trust specialist used to observe teachers in PE. Further team teaching with JS / KA if teachers need support. | £0 | March Review – KA visited school and did observations with JS to monitor high expectations and offer coaching and mentoring as PE lead to ensure consistency across the trust. | | Sustainable due to low cost. PE Lead to invite Trust PE lead in Autumn 1 to refresh and maintain consistency. |
| Support from P.E lead in the MAT supports staff and Pineham P.E lead to impact on pupils positively. | P.E MAT Lead to provide additional support for P.E Lead and any staff who require additional support in the teaching and learning of P.E. | £2,174 (MAT Support). | March Review – See above | | Sustainable due to low cost. PE Lead to invite Trust PE lead in Autumn 1 to refresh and maintain consistency. |
| **Key Objective 4: Broader experience of a range of sports and activities offered to all pupils.** | | | | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding Committed:** | **Evidence and impact:** | | **Sustainability and suggested next steps:** |
| Qualified coaches to engage children in high quality sport and extend skills. | Coaching offered for KS2 to further encourage and provide high quality provision x 2 weekly. | £3,800 | March Review – Sports coach consistently offers 2 x weekly training across a range of sports (football, hockey, netball). This has meant children are well prepared for upcoming Trust competitions and have had access to a variety of sports activities.  July Review – Sports coaching has been consistent throughout the year. | | Continue this practice, ensuring that the coach is informed of the upcoming tournaments in advance.  PE Lead to access further CPD around coaching teams. |
| Children encourage to participate in different sports to provide different experiences which support their wider engagement and enthusiasm in sport. | JS to create timetable of enrichment sports across the school and support staff to provide these opportunities for children.  Hire specialist coaches to teacher sporting activities (at least 1 specialist sport / enrichment per academic year). | £3800 | March Review – Every child had access to taster sessions in a variety of sports (archery, dodgeball, football, dance). KS2 took part in a quidditch sports day which involved ball games. Year 2 took part in a 4 week trampolining course.  July Review –   |  |  | | --- | --- | | Group |  | | YR | Golf | | Y1 | Golf | | Y2 | Golf, Trampoling, Sledding | | Y3 | Golf, Quidditch, | | Y4 | Golf, Quidditch, Circus skills | | Y5 | Golf, Quidditch, Athletics | | Y6 | Golf, Quidditch, Athletics |   In addition, 15 children across KS2 visited The Cobblers Stadium for a Tri-Sports event. 30 children across KS2 visited Benham Sports Arena for archery, trampolining and circus skills. | | PE lead to help teachers organize events in advance to spread these across the academic calendar. PE Lead to work with Reception to ensure that they have equality of opportunity to access enrichment sports. |
| Ensure that all children become confident competent swimmers through increased opportunities across KS2. | Swimming offered to Y5 children. In addition those that did not meet the standard in Y6 to be targeted this academic year. | £725 (additional lessons)  £2400 (Transport)  £3125 total | March Review – Year 5 have completed 6 weeks of swimming lessons.  July Review – Year 6 have completed 6 weeks of swimming lessons. | | Swimming to be offered in Y4/Y5 to ensure that the number of children meeting standard is increased by revisiting in Y6 if needed. |
| **Key Objective 5:**  **Increased participation in competitive sport for all.** | | | | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding Committed:** | **Evidence and impact:** | **Sustainability and suggested next steps:** | |
| Increased opportunities to participate in competitions both in house and externally for all abilities, including SEND. | All staff and children are clear of how to achieve success in the Daily Mile competition, to ensure full participation. | £0 | March Review – See Key Objective One |  | |
| Half termly inter-house competitions for whole school. Children will compete in their houses to win at the end of the year. | £0 | March Review – House competitions to be relaunched in Summer 1 starting with circuit training. All students to participate.  July Review – House competitions to be relaunched in Autumn 1 24/25. House teams have been redesigned by the Sports Captains with PE Lead to ensure that our houses represent our values and aspirational sporting stars. | House Competitions to be relaunched in Autumn 1 – Designed by PE Lead and led by class teachers. Professionals to be invited into school to explore different sports. | |
| Trust Lead organises competitions to ensure that there are opportunities for all age groups. | Cost included above. | March Review -   |  |  | | --- | --- | | Year 3 | Football, Hockey | | Year 4 | Football, Hockey | | Year 5 | Football, Netball | | Year 6 | Football, Netball |   July Review –   |  |  | | --- | --- | | Year 3 | Football, Hockey, Tag Rugby | | Year 4 | Football, Hockey, Tag Rugby | | Year 5 | Football, Netball, Hockey, Athletics. Swimming Gala, Tag Rugby | | Year 6 | Football, Netball, Hockey, Athletics, Swimming Gala, Tag Rugby | | Ensure shared calendar is utilized to share upcoming dates for events and competitions. | |
| Children to partake in competitions across the Trust. | £600 (Transportation costs) | March Review – Of the current KS2 children, approximately 100 have been taken part in competitive sport organized through the trust.  July Review – Out of the current KS1 children, approximately 60 took part in competitive sports organized through the trust. Of the current KS2 children, approximately 120 took part in competitive sport organized by the trust. | Children to continue to take part in trust competitions. P.E lead to research external agencies offering competitions for KS1 students to increase engagement in competitive sports. | |
| Participation in Northamptonshire Sport to ensure a range of inclusive sporting competitions for children who are SEND or have specific needs. | £500 | March Review – Year 4 and 5 took part in Northamptonshire Sport Cross Country competition. This resulted in two Year 5 girls advancing to the County semi-finals. | Signed up to Northamptonshire Sport for the year 24/25 with more options for sports including SEND children. | |