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**Sports Funding 2024 - 2025**

**Headlines of Impact from Funding**

**Sport at Pineham Barns in 2023-2024:**

* KS2 children took part in their first cross country competition for Nsport resulting in two children progressing to the County Finals.
* Sports captains designed the relaunch of a new house system with new sporting stars that represent our school values of Aspiration, Determination, Respect and Tolerance, Kindness, Responsibility and Cooperation.
* The launch of our gym equipment on the playground meant that 100% of children had access to alternative ways to maintain physical fitness during the school day.
* 44% of SEN children took part in funded extracurricular sporting activities throughout the school alongside 80% of Pupil Premium children.
* 100% of children participated in enrichment sport activities, which supported developing their own interests and talents beyond competitive sport.

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| **Academic Year:** 2024/25 | **Total fund allocated: £19,290 based on 389 children**  | **Final Review – July 2025** |
| **Key Objective 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 11 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.**  |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding Committed:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| Encourage pupils to proactively engage with the daily mile.   | Ensure that all pupils are taking part in the daily mile competition daily. Encourage children to go at their own pace and the winning class will receive a trophy. JS to monitor throughout the term to ensure that new staff are aware of expectations. Sports Captains to give trophies to winning class half-termly during assemblies.   |  £0 |  |  |
| Qualified coaches to support children during lunchtimes to encourage them to actively participate in sport.  | Lunch clubs offered from qualified staff 2 x weekly.Sports conditioning club offered to KS2 children 1 x weekly. Sports games club offered to KS1 children 1 x weekly.  | £3,240 |  |  |
| To provide a wide variety of school clubs for children to participate in  | Wider links with sports partnerships to extend club offering. Teachers where possible to offer additional clubs at some point in the academic year. JS to look at adding additional clubs in the am with potential parent engagement. Target 80% - children on role80%+ - Disadvantaged60%+ - SEND  | £0 |  |  |
| To specifically target PP and SEND children to participate.  | JS to monitor club intake to ensure that all children including SEND/PP are participating in clubs. JS to ask children what clubs they would like to see offered to them to engage their interests. JS to work closely with SENCO and PP lead. | £250 |  |  |
| To ensure that there is no significant disparity between genders in sport.  | Monitor the engagement of boys and girls in sports activities and adjust offer to ensure equality of opportunity. Target key year groups if gap is identified.  | £500 |  |  |
| **Key Objective 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement** |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding Committed:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| To introduce Sports Captains to support active participation during playtimes and raise the profile of P.E.  | JS to identify Sports Captains and provide external training for Year Six pupils to engage with all pupils on the playground.  | £200 |  |  |
| To build on the Sports Captains Systems to further raise the profile of P.E across the school.  | Displayed within the school for pupils to view and engage with, encouraging competition. Pupils in Key Stage Two become captains to further support younger pupils and act as role models. Whole school including staff linked to a house to further raise profile in competitions.  | £300 |  |  |
| Annual Sports and Well-being week to provide further aspiration for pupils.  | Week agreed in the summer term. Host of events and visitors to support pupils with engagement and healthy lifestyle. Sports personality to be booked to raise the profile, provide aspiration and encourage pupils further.  | £600 |  |  |
| **Key Objective 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.** |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding Committed:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| Training provided to teachers by external agencies to raise teacher skill and expertise  | JS to research external agencies that offer support for non-specialist teachers.Training provided throughout year for all staff.GymDance | £800 |  |  |
| Coaching and Team teach lessons coached by the PE lead to ensure PE lessons are never less than good.  | Trust specialist used to observe teachers in PE. Further team teaching with JS / KA if teachers need support.  | £0 |  |  |
| Support from P.E lead in the MAT supports staff and Pineham P.E lead to impact on pupils positively.  | P.E MAT Lead to provide additional support for P.E Lead and any staff who require additional support in the teaching and learning of P.E.  | £2,174 (MAT Support). |  |  |
| **Key Objective 4: Broader experience of a range of sports and activities offered to all pupils.** |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding Committed:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| Qualified coaches to engage children in high quality sport and extend skills.  | Coaching offered for KS2 to further encourage and provide high quality provision x 2 weekly.  | £3,800 |  |  |
| Children encourage to participate in different sports to provide different experiences which support their wider engagement and enthusiasm in sport.  | JS to create timetable of enrichment sports across the school and support staff to provide these opportunities for children.Hire specialist coaches to teacher sporting activities (at least 1 specialist sport / enrichment per academic year).  | £3800 |  |  |
| Ensure that all children become confident competent swimmers through increased opportunities across KS2.  | Swimming offered to Y5 children. In addition those that did not meet the standard in Y6 to be targeted this academic year. | £725 (additional lessons)£2400 (Transport)£3125 total |  |  |
| **Key Objective 5:**  **Increased participation in competitive sport for all.**  |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding Committed:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| Increased opportunities to participate in competitions both in house and externally for all abilities, including SEND. | All staff and children are clear of how to achieve success in the Daily Mile competition, to ensure full participation.  | £0 |  |  |
| Half termly inter-house competitions for whole school. Children will compete in their houses to win at the end of the year. | £0 |  |  |
| Trust Lead organises competitions to ensure that there are opportunities for all age groups. | Cost included above. |  |  |
| Children to partake in competitions across the Trust.  | £600 (Transportation costs) |  |  |
| Participation in Northamptonshire Sport to ensure a range of inclusive sporting competitions for children who are SEND or have specific needs. | £500 |  |  |